

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Topic	Off With Her Head!		Sow, Grow & Farm		Gallery Rebels	
English (writing)	Biographies; Poetry and riddles; Newspaper reports; Persuasive letters; Dialogue		Non-chronological reports; Diaries; Leaflets; Balanced arguments		Short narratives; Expressionist poetry; Surrealist narratives; Explanations	
Phonics	Term 1: Weeks 1-6	Term 1: Weeks 7-12	Term 2: Weeks 1-6	Term 2: Weeks 7-12	Term 3: Weeks 1-6	Term 3: Weeks 7-12
Maths	Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Multiplication and division; Block 4: Fractions; Block 5: Multiplication and division		Block 1: Number – Multiplication and division; Block 2: Number – Fractions; Block 3: Number- Decimals; Block 4: Measurement: Area, perimeter and volume; Block 5: Number: Decimals; Block 6: Number: Fractions, decimals and percentages		Block 1: Geometry – Shape; Block 2: Geometry – Position and direction; Block 3: Themed projects, consolidation and problem solving	
Science	Evolution & Inheritance: Five kingdoms, microorganisms and viruses; Classifying fossils; Theory of evolution and evolutionary tree diagrams; Inheritance and variation – continuous and discontinuous variation; Natural selection and survival of the fittest; Adaptations in birds' beaks; Adaptations in plants; Artificial selection; Testable hypothesis; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research		Solar System: The Solar System; Scientists of the past who discovered how the Solar System works; The Earth, Sun and Moon; Planets and stars are spherical; Daytime and night time; Sundials; Day length and the seasons; Times of the day around the world; The phases of the Moon; Lunar and solar eclipses; Working scientifically – Identifying and classifying, Research, Changes over time, Pattern seeking		Human Reproduction & Ageing: Animal life cycles; Stages and processes; Classifying mammals; Mammalian life cycles; Interpreting scatter graphs; Human life cycle; Human gestation stage; Human juvenile stage; Human adolescent stage; Puberty; Venn diagrams; Interpreting line graphs; Human sexual reproduction; Human ageing; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research	
Art & Design	Line, Light & Shadow: Continuous line drawing; Significant artists – Pablo	Colour in Landscapes: Mixing tints, shades and tones; Exploring	Nature's Art: the genre of land art. They work outdoors to sketch natural forms and explore the		Trailblazers & Barrier Breakers: Significant black artists; Analysing	

Curriculum Overview Class 3B



	Picasso and Rembrandt; Shading techniques; Drawing on black paper; Black and white photography	landscapes; Sketching and painting landscapes	sculptural potential of natural materials before working collaboratively to create land art installations.	artwork; Creating artwork with meaning	
Design Tech			Eat The Seasons: the meaning and benefits of seasonal eating, including food preparation and cooking techniques.	Food For Life: Whole foods; Processed foods; Making healthy meals; Hygiene and safety	
History	The Tudors				
Geography			Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation	Our Changing World: Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry	
Music	Stage and song: Storytelling through music	Four-chord pop: Playing in a band	West African rhythms: Create, play and perform	Bhangra beats: Global grooves	Leavers: Our story in song
PSHE	How can I support my mind and body as I grow?	How can we make a difference in our communities and beyond?	How can I manage the changes to my body and emotions as I grow up?	How do my choices today shape my future health?	How can we protect everyone's rights? How do people become parents and carers?
ICT	Programming: BBC Micro:bit	Computing systems and networks	Programming: Exploring python	Creating media	Creating media Online Safety
PE					
RE	Expressing faith through Arts	Early Christianity in the IOM. Christmas Traditions.	What do people on the Isle of Man believe today?	Worship in our Local Community	