

Curriculum Overview Class 2A



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Main Topic	Tribal Tales				Rocks, Relics & Rumbles				Gods & Mortals			
English (writing)	Information texts; Adventure narratives; Fact files; Letters; Poetry				Non-chronological reports; Poetry; Newspaper reports; Diaries				Character profiles; Diaries; Instructions; Myths and legends; Character descriptions			
Phonics	Term 1: Weeks 1-6		Term 1: Weeks 7-12		Term 2: Weeks 1-6		Term 2: Weeks 7-12		Term 3: Weeks 1-6		Term 3: Weeks 7-12	
Maths	Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Multiplication and division; Block 4: Measurement- Area				Block 1: Number – Multiplication and Division; Block 2: Measurement: Length and perimeter; Block 3: Number-Fractions; Block 4: Measurement: Mass and capacity; Block 5: Fractions				Block 1: Time; Block 2: Decimals; Block 3: Money; Block 4: Shape; Block 5: Position and direction; Block 6: Statistics			
Science	Animal Nutrition & Skeletal System: Living things; Carnivores, herbivores and omnivores; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types – endoskeletons and exoskeletons; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research		Food & The Digestive System: Producers and consumers; Ecosystems; Food chains and food webs; Changes in ecosystems; Digestive system; Teeth types – incisors, canines, premolars, molars; Teeth health and dental hygiene; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research		Forces & Magnets: Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research				Light & Shadows: Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research		Human diet; Human nutrition and food groups; Fatty foods; Human skeleton; Joints; Muscles; Skeleton types endoskeletons and exoskeletons;	
Art & Design	Colour Theory: Exploring and mixing with watercolour paints; Warm, cool, tertiary, analogous and complementary colour families; Comparing works of art; Identifying and mixing colours				Ammonite: artistic techniques used in sketching, printmaking and sculpture.		Mosaics: history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic		People & Places: Figure drawings and urban landscapes of the artist LS Lowry; create artwork in his style to show scenes from their school.			
Design Tech	Tomb Builders: Early machines including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.				Making It Move: Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing				Cook Well, Eat Well: Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings			

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History	Stone Age to Iron Age in the Isle of Man		The Romans (Pompeii/Mount Vesuvius)		Ancient Greece	
Geography	Fieldwork; Human and physical geography; Using maps and aerial images; King Orry's Grave		Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps		Ancient and modern-day Greece; Geographical features; Using maps	
Music	Singing in parts: Loops and layers	Musical motifs: Reading the stave	Reggae rhythms: Playing in a band	Music technology: Loop-based composition	12 bar blues: Playing in a band	Minimalist melodies: Developing patterns
PSHE	What helps us feel safe and included?	How should we communicate online?	What careers do people choose and why?	What signs help me recognise what is safe or unsafe?	How can we respect each other?	How can we decide what to trust online?
ICT	Programming: Scratch	Computing systems and networks	Programming 1: Further Coding with Scratch	Computing systems and networks	Creating media	Online safety
PE						
RE	What is faith?	Signs symbols, Diwali and Advent.	What else do we know about Jesus? Stories Jesus told.		Bible and Lord's Prayer.	