



ACCESSIBILITY PLAN FOR DHOON SCHOOL 2023-26

Access to the Curriculum

Priority	Lead People	Strategy/Action	Resources	Time	Success Criteria	Review
Ensure curriculum remains accessible and inclusive for all learners	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School will address this through its ongoing engagement with the IQM (Flagship School) framework, supported by robust monitoring of curriculum access and reasonable	IQM Action Plans; Staff CPD; Learning Support Services	Ongoing	All pupils have equitable access to high-quality teaching and learning opportunities.	Reviewed termly and as part of school improvement processes.
Monitor and respond to individual learning needs through inclusive teaching practices	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School will address this through its ongoing engagement with the IQM (Flagship School) framework, supported by robust monitoring of curriculum access and reasonable	IQM Action Plans; Staff CPD; Learning Support Services	Ongoing	All pupils have equitable access to high-quality teaching and learning opportunities.	Reviewed termly and as part of school improvement processes.

Support staff training on differentiation and adaptive strategies	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School will address this through its ongoing engagement with the IQM (Flagship School) framework, supported by robust monitoring of curriculum access and reasonable	IQM Action Plans; Staff CPD; Learning Support Services	Ongoing	All pupils have equitable access to high-quality teaching and learning opportunities.	Reviewed termly and as part of school improvement processes.
Use data tracking to identify and respond to barriers to learning	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School will address this through its ongoing engagement with the IQM (Flagship School) framework, supported by robust monitoring of curriculum access and reasonable	IQM Action Plans; Staff CPD; Learning Support Services	Ongoing	All pupils have equitable access to high-quality teaching and learning opportunities.	Reviewed termly and as part of school improvement processes.
Engage external agencies to support individualised provision when appropriate	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School will address this through its ongoing engagement with the IQM (Flagship School) framework, supported by robust monitoring of curriculum access and reasonable	IQM Action Plans; Staff CPD; Learning Support Services	Ongoing	All pupils have equitable access to high-quality teaching and learning opportunities.	Reviewed termly and as part of school improvement processes.

Access to the Physical Environment

Priority	Lead People	Strategy/Action	Resources	Time	Success Criteria	Review
Maintain and monitor current accessibility features across the site	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School benefits from features such as: wheelchair accessible throughout the site; dedicated disabled parking space available on-site. These will be maintained, with future enhancements considered in line	Premises budget; Site audits; Health & Safety inspections	Ongoing and annually reviewed	Physical environment continues to meet the needs of all users.	Monitored via annual premises checks and SEND reviews.
Ensure disabled parking space remains available and functional	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School benefits from features such as: wheelchair accessible throughout the site; dedicated disabled parking space available on-site. These will be maintained, with future enhancements considered in line	Premises budget; Site audits; Health & Safety inspections	Ongoing and annually reviewed	Physical environment continues to meet the needs of all users.	Monitored via annual premises checks and SEND reviews.

Review site accessibility annually and after any capital work	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School benefits from features such as: wheelchair accessible throughout the site; dedicated disabled parking space available on-site. These will be maintained, with future enhancements considered in line	Premises budget; Site audits; Health & Safety inspections	Ongoing and annually reviewed	Physical environment continues to meet the needs of all users.	Monitored via annual premises checks and SEND reviews.
Consider reasonable adjustments for new pupils/staff with physical needs	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School benefits from features such as: wheelchair accessible throughout the site; dedicated disabled parking space available on-site. These will be maintained, with future enhancements considered in line	Premises budget; Site audits; Health & Safety inspections	Ongoing and annually reviewed	Physical environment continues to meet the needs of all users.	Monitored via annual premises checks and SEND reviews.
Evaluate the use and effectiveness of DDA-compliant access features	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School benefits from features such as: wheelchair accessible throughout the site; dedicated disabled parking space available on-site. These will be maintained, with future enhancements considered in line	Premises budget; Site audits; Health & Safety inspections	Ongoing and annually reviewed	Physical environment continues to meet the needs of all users.	Monitored via annual premises checks and SEND reviews.

Access to Written Information

Priority	Lead People	Strategy/Action	Resources	Time	Success Criteria	Review
Provide information in large print or audio format where requested	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School will make accessible formats available on request, including digital, large print, and verbal communications where needed. Inclusive communication remains a school	Office systems; LA translation and SEN support services	Available as required	Stakeholders report clear, inclusive, and accessible communication.	Evaluated via feedback and stakeholder engagement.
Offer verbal and translated alternatives to written communication	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School will make accessible formats available on request, including digital, large print, and verbal communications where needed. Inclusive communication remains a school	Office systems; LA translation and SEN support services	Available as required	Stakeholders report clear, inclusive, and accessible communication.	Evaluated via feedback and stakeholder engagement.
Review school website accessibility in line with best practices	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School will make accessible formats available on request, including digital, large print, and verbal communications where needed. Inclusive communication remains a school	Office systems; LA translation and SEN support services	Available as required	Stakeholders report clear, inclusive, and accessible communication.	Evaluated via feedback and stakeholder engagement.

Train staff on inclusive communication approaches	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School will make accessible formats available on request, including digital, large print, and verbal communications where needed. Inclusive communication remains a school	Office systems; LA translation and SEN support services	Available as required	Stakeholders report clear, inclusive, and accessible communication.	Evaluated via feedback and stakeholder engagement.
Ensure consistency of accessible communication across all media platforms	Headteacher, SENCo, Class Teachers, Site Manager, Office Team	Dhoon School will make accessible formats available on request, including digital, large print, and verbal communications where needed. Inclusive communication remains a school	Office systems; LA translation and SEN support services	Available as required	Stakeholders report clear, inclusive, and accessible communication.	Evaluated via feedback and stakeholder engagement.