






# Explorers and Adventurers



Homework dates for this term are:

**Monday 27th January, Monday 10th February, Monday 9th March and Monday 23rd March**

Please choose **one** task to complete and return for **each** of the dates above. (Over the course of the term, please make sure that you have completed one task from each area.) Thank you for your continued support with times tables, reading and spelling patterns.

<p><b>Literacy</b></p> 	<p><b>Be an explorer!</b> Have fun out and about and try to visit somewhere on the Island you have never been before! It could be a new glen, beach, village, hill top. What does Google Maps say about the place? How will you record your visit? Will you complete a recount, an explorer's notebook entry, an information article, a newspaper report, or maybe you would like to write a diary entry?</p>	<p><b>Writing task</b> - this term we are using the book 'The Polar Bear Explorers' Club' to help us to create adventure stories set in imaginary and fantasy worlds. Your task is to write a short story based on an adventure using the skills you have gained in class. Remember to think carefully about using lots of description and let your imagination go! You may want to include a picture of your adventure.</p>	<p><b>Non-fiction writing</b> - part of our non-fiction writing this term is about presenting information in different ways. For this task we would like you to choose a real explorer that you find interesting. Can you create a biography for them, giving details about their life and experiences? Or perhaps you might like to write a non-chronological report or complete a Keynote presentation. Have fun!</p>
<p><b>Numeracy</b></p> 	<p><b>Calculations!</b> For this task, we would like you to create a <b>list of supplies</b> for an exploration (you can choose where it will be) based on how long the exploration will last and how many people will be on the journey. Can you present this in a table format? Please show the calculations that you will need to use and the total cost for the expedition.</p>	<p><b>Please choose and complete a maths challenge sheet</b> from our homework tray related to the skills we have been working on in class. (We have multiplication sheets, four rules sheets and problem-solving activities in the tray for you to choose from.)</p>	<p>Design a <b>2D or 3D map</b> of an imaginary land you have discovered, making it as detailed as you can. Show the co-ordinates for various features / animals / man made structures on your map at certain grid points. Grids are available if you would like them. Handy hints!</p> <ul style="list-style-type: none"> <li>• Along the hall and up the stairs!</li> <li>• Don't forget to produce a key.</li> </ul>
<p><b>Themes</b></p> 	<p><b>Cooking</b> With an adult, have a go at making some food from a different country. Take photos or draw a picture and explain why you have chosen this dish. We hope it is tasty!</p>	<p><b>Messages</b> Make a "message in a bottle" to be thrown overboard from an explorer's ship. Include information about where you have been and what you have seen so that you can share your discoveries with whoever finds the bottle.</p>	<p><b>Timeline</b> Choose between 5 and 10 explorations that really interest you and place these on a time line just like we have been doing in class. (Remember the rules for creating time lines). Can you explain why you have chosen these explorations and why they were important?</p>