

1939-1945

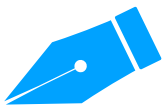
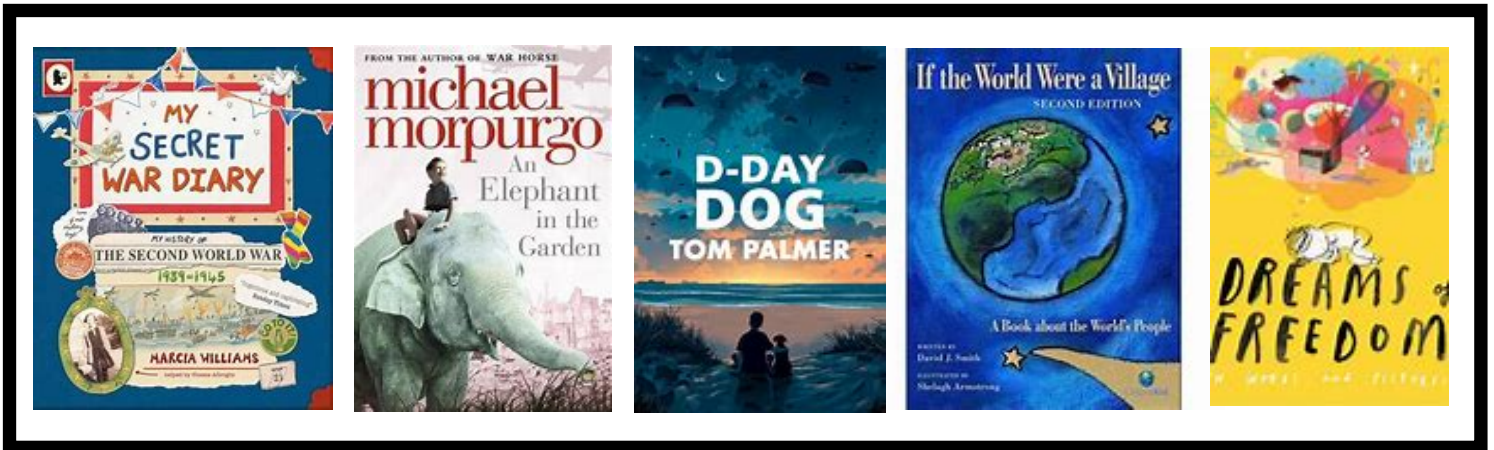
World War 2 and Global Learning



We will continue to study World War 2. Using a wide range of sources, including learning from people who lived at that time, we will respond to our key questions, creating and sharing multi-media presentations with our class. This term we will also be investigating global issues and social responsibility, reflecting on news from around the World. This will include thinking about impacts of human behaviour and the importance of current and future choices we make. The United Nations Global Goals will be an invaluable tool, as we find reasons and link ideas.



We'll be looking at these books.



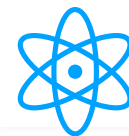
English

- Focused handwriting, phonics and spelling
- Guided reading
- Argument and debate
- Balanced reporting
- Short Stories
- Drama and William Shakespeare



Maths

- Multiplication, division facts and strategies
- Fractions, and ratio
- Decimals and percentages
- Convert units of measure
- Perimeter and area
- Data handling



Science

- Design and build electric circuits fit for purpose
- Hazards and safety
- Generation and conservation of energy
- Human body systems and the organs
- Maintaining health

Class information:

- Frequent spelling/phonics/handwriting activities.
- We have group guided reading and take part in individual and whole class reading activities too.
- Swimming on Tuesdays and PE lessons Thursdays
- Friday is toast day - 20p per slice!
- Mini Stemfest on Friday 24th January
- St. John's Ambulance training - 15th /22nd January

How you can help:

- Listen to your child read at home regularly.
- Practise spellings (found in Reading Record books)
- Practise mental maths skills, including times tables.
- Research World War 2 together via the internet, non-fiction texts etc. - Any family connections?
- Discuss local and global news stories.
- Support your child with their chosen homework.