



March 2020

School Closure Home Learning Year 3 & 4

Dear Parents/Carers,

We provide a wide range of learning to the children in our schools. It would be impossible to deliver and replicate that in the home environment. However, we want children to have the opportunity to continue learning whilst the schools are closed. So, we have put together learning packs with tasks/activities that can be completed at home. Some learning guidelines are listed below including online links where you can find extra ideas and games.

Spelling

Practise reading and writing ALL the High Frequency Words for your year group. We have also added a sheet that has all the words that a Key Stage 2 child should be able to correctly spell by the end of year 4.

When writing the words, write each letter with a different colour pencil or each time you write the word change the colour to create rainbow words. How many times can you write the word in 1 minute?

Reading

Keep up with reading as much as possible. They can read their favourite books, talk about the story, what the characters did and why, predict what they think will happen next, the different types of language used (verbs, adjectives). Whatever they read is great. Just reading keeps that skill going!

Handwriting

Letter formation - look at the correct seating position. The chair needs to support the back.

- The non writing hand should hold the paper still, not supporting the head
- Feet flat on floor (If the chair is too high for this you can put books on the floor to support the feet.)
- Look at pencil grip - thumb and forefinger hold the pencil and the middle finger supports the it. The ring finger and pinky finger curl into hand.
- Work on the correct formation of the letters and the placement of the letters on the lines

Writing

- You could keep a diary of your experience during the school closure
- Sick sentences - We do these in class quite frequently. We give them a few boring sentences based on an image and they can improve them by adding:
 - exciting adjectives
 - different verbs
 - making the ideas longer
 - including connectives

Executive Headteacher: Maxim Kelly

Head of School (Dhoon): Sarah Shimmin

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- using a variety of punctuation
- Using a simile (only if it fits into the sentences and makes sense)
- Starting the sentences in different ways (an example is given)



The owl ran. It had eyes and brown feathers. Its claws were sharp.

This could be written as:

The owl sprinted quickly and carefully across the ground. It had large, round eyes and soft brown feathers. Its claws were razor sharp.

You can find more examples of these on the [Pobble](#) site.

Maths

- Counting and Writing numbers to 100
- Order negative and positive numbers
- Read and write all numbers to 10,000s
- Find 100, 1000 more/less than a given number
- Practise all multiplication facts
- Round numbers to nearest 10, 100, 1000
- Practise their number bonds to 100 for quick recall, addition and subtraction of 2 digit numbers

Art

- Draw a portrait of someone in the house
 - Draw a self portrait of yourself. Look carefully at your face, shape of face, eyes, nose and mouth. Where does the nose sit on the face? What shape are the eyes? What is the hair like?
- Observe and draw spring flowers
- Observe and draw an interesting object in your house

Science

- Investigate light and shadows
 - Use a torch/lamp/any light source to create finger puppets on the wall. What do you notice when you move the light source closer/further away?
 - What do you notice about the way light travels? Can it travel around corners?
- Investigate Sound
 - Walk around your house/garden to identify the sounds you can hear. What is making each sound? Listen carefully. Can you hear high and low sounds? Can you hear quiet and loud sounds?
- Insulators and conductors
 - Make an investigation to see which penguin would stay the warmest - the one in the middle, the one on the outside, or one standing alone (use a thermometer to check if possible)



D&T

- Design and create your own board game.
 - See how resourceful you can be around your home to make the game e.g cereal box for the board.

Online Resources

Recommended links for websites that parents/carers may find useful are:

- [BBC Bitesize Primary](#)
- [Timestables.co.uk](#)
- [ICT Games](#)
- [Twinkl](#)
- [Pobble](#)
- [TTS](#) - TTS has put together downloadable 'Learning at Home' packs. They include a wide variety of activities covering all areas of the curriculum, some written and some practical.
- [Ebooks via Douglas Library](#) – free membership for all island residents.
- [Oxford Owl](#) – Fun learning Activities
- [Phonics Hero](#) - Free 7 day trial
- [PE with Joe](#) - Joe Wicks daily workouts
- [San Diego Zoo](#) - Virtual Zoo
- [I see Maths](#) - daily video maths lessons and game recommendations
- [Bill Nye the Science Guy](#)
- [The Imagination Tree](#) - Creative art and craft activities for the very youngest.
- [Blockly](#) - Learn about computer programming
- [Scratch](#) - Learn about computer programming
- [Mystery Science](#)

This list is not exhaustive and we will add more links on our social media sites if we find them informative.

We hope this information will be useful to you during this unsettled time.

If you have any questions regarding this, please contact the school via email and it will be forwarded to your child's teacher.

Kind regards,

Laxey and Dhoon Federation

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