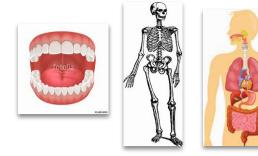


## Class 3 – Home learning Grid

Here are some ideas for home learning which I hope you will enjoy and learn a lot from. There are so many excellent online resources too and here are some I think you will find very useful: <u>diagnosticquestions.com</u> (quizzes and collections particularly useful, including White Rose Maths) <u>bbc.co.uk/bitesize</u> – BBC Bitesize is packed with ideas for many areas of learning.



thephilosophyman.com - Plenty of ideas to develop your thinking skills and to stimulate great discussions. Perfect time to enjoy books and games too.

Activement and the frame of the second secon	<ul> <li>Poem analysis and recital:</li> <li>Read, enjoy and analyse poems.</li> <li>Try to visualise what you think the poem is about and illustrate this. You could create art, music, a storyboard</li> <li>Practise performing (reciting?) poems. Will you perform to your family?</li> </ul>	<ul> <li>Toothpaste brand design:</li> <li>Investigate toothpaste brands and how they claim to help teeth stay healthy.</li> <li>Create your own toothpaste brand box design, including the information which will inform and persuade customers.</li> <li>You could create a storyboard and short written script for a TV advert too.</li> </ul>	<ul> <li>Here's one I made earlier</li> <li>1. Think about something you can make/ have made that you would like to explain to your family or class mates.</li> <li>2. Produce a set of instructions which would enable others to make this.</li> <li>(Think about how you will present this, including whether images are needed.)</li> </ul>
Numeracy	<ul> <li><u>Conduct a survey:</u></li> <li>Conduct your chosen survey. (Eg. birds, traffic, sweets, T.V. listings etc)</li> <li>Present your data as a chart, such as a bar chart, pictogram or pie chart.</li> <li>Analyse your data by discussing what your results and chart can tell you.</li> <li>Calculate the mean, median, range and mode, if you feel this is meaningful.</li> </ul>	Nets for 3D shapes: Work to draw and make accurate nets for 3D shapes. Here are some ideas for shapes you could draw and make: cube, cuboid, square based pyramid, triangular prism, tetrahedron You could combine your 3D shapes to create sculptures. You may even like to add colour to the faces. (Remember flaps to enable construction)	<b>Conduct a symmetry search:</b> Find examples of symmetry in your everyday life. Think about how you would like to record your findings. <b>Create a symmetrical pattern:</b> Can you create a design which has either two <u>or</u> four lines of symmetry? (Squared paper/ grid useful for this)
Themes	<ul> <li>Learning about artistic styles:</li> <li>Research different styles of art and artists who are famous for these styles.</li> <li>Choose an artist / style which you are most interested in and identify the key elements of these styles.</li> <li>Create your own pieces of art inspired by the artists/ styles you have learnt about.</li> </ul>	<ul> <li><u>The Human Body:</u></li> <li><u>Skeleton memory challenge</u> - Work to recognise/remember human bones. How many names will you remember?</li> <li><u>Teeth</u> - Name and identify different types of teeth. Can you describe and identify your own teeth?</li> <li><u>Organs of the human body</u> - Find out about the major organs of the human body and their functions.</li> </ul>	Mountains and Volcanoes: Conduct your own research into mountain ranges and volcanoes. - What do you notice about the distribution of mountain ranges and volcanoes? How do they link to tectonic plates? - Find out about 'The Pacific Ring of Fire'

Take care everyone and I look forward to seeing you all again soon. Mr. Cross