

# Class 3 - Home learning Grid - The 1960s

Here are some fresh ideas for home learning, designed to get you investigating life during and since the 1960s.

There are so many excellent online resources too and here are some I think you will find very useful:

[bbc.co.uk/bitesize](http://bbc.co.uk/bitesize) - BBC Bitesize Daily has new lessons every weekday, with videos, activities and more...

[thephilosophyman.com](http://thephilosophyman.com) - Plenty of ideas to develop your thinking skills and to stimulate great discussions.

[diagnosticquestions.com](http://diagnosticquestions.com) - 'Quizzes and collections' particularly useful, including White Rose Maths. Perfect time to enjoy books, music and games too.



## Historic Events of the 1960s

The 1960s was a decade witnessing huge social, cultural and political change, both in the U.K. and around the World.

- Research 1960s news and find out about a significant event from each year.
- Create a report about one of these events. How will you record/present your findings? Newspaper front page, sound file (radio news), film (TV news).....



## The Space Race during the 1960s

-The Space Race was a competition between the Soviet Union and the United States, to achieve firsts in spaceflight capability. - Compare the missions and achievements of the two nations. You could create a 1960s timeline for each. [www.timetoast.com/timelines/the-space-race-in-the-1960s](http://www.timetoast.com/timelines/the-space-race-in-the-1960s) [www.history.com/topics/cold-war/space-race](http://www.history.com/topics/cold-war/space-race) Who do you think 'won' the 'Space Race' and why?

**"I Have A Dream..."** Reflect upon and discuss the words of Rev. Martin Luther King, from his iconic 1963 speech. <https://kinginstitute.stanford.edu/king-papers/documents/i-have-dream> - How was he feeling when he wrote and delivered this speech and what were the key messages? Note down quotes which you feel are the most powerful. - If Rev. King was able to write a speech about society today, what issues would he discuss and why?



## Hits of The Beatles

- Listen to songs of The Beatles, one of the most influential and successful bands of the 1960s and beyond....
- Compile your own 'Beatles Top Ten', listing your 10 favourite songs.
- Share and discuss your list and differing opinions others may have. (So hard to pick just 10, let alone rank them!)

**Song Writer and Poet?** Do you think there is a clear difference between songs and poetry? Study the lyrics of these 1960s songs: *'Blowin' In The Wind'* and *'The Times They Are A-Changin'* by Bob Dylan and *'The Circle Game'* and *'Both Sides Now'* by Joni Mitchell Do these songs have poetic features? Think of other songs which have poetic qualities.

**A Changing Europe** If you study a 2020 map showing European countries, it looks very different from a 1960s map. - Find the many countries which have achieved independence since the 1960s and are shown on modern maps. - Research how and why some of these changes took place and create a record of your findings.



**Pop art** This was art of popular culture, which flourished in the U.K. and U.S.A. . Commonplace objects such as comics, soup cans, adverts, and road signs were used as subject matter. Research pop art and then work to create your own pieces inspired by this brash, young, fun style.

## 1960s TV shows for children

Despite only having three channels, television advanced hugely in the U.K., including much greater choice for young viewers. Find out about some popular 1960s shows, producing persuasive programme notes for your chosen three.



**Comics of the 1960s** Comics were hugely popular and there were many which were printed weekly in the 1960s. - Research popular 1960s comics. - Research popular comic characters. - Create your own comic storyboard inspired by a 1960s character.



Take care everyone and I look forward to seeing you all again soon. Mr. Cross

