



# Dhoon School, Maughold, Isle of Man

*Department of Education and Children  
Rheynn Ynsee as Paitchyn*

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## **DHOON SCHOOL SEX AND RELATIONSHIPS POLICY**

### **Introduction**

All schools must have an up to date SRE policy which is made available for inspection and to parents. The policy must:

- Define aims of sex and relationship education
- Describe how sex and relationship education is provided and who is responsible for it.
- Say how sex and relationship education is monitored and evaluated and give an overview of content, organisation and age appropriate delivery.
- Include information about parents' right to withdrawal; and
- Be reviewed regularly.

Sex and relationship education is lifelong learning about physical, moral and emotional development. It is about understanding the importance of loving and caring relationships. It is about the teaching of sexuality and sexual health. Research demonstrates that good sex and relationship education does not make young people more likely to become sexually active at a younger age.

### **Moral and Values Framework**

Sex and relationship education will reflect the values of the PSHE and Citizenship programme and will be taught in the context of relationships.

In addition, SRE will promote self esteem and emotional health and well being and help pupils form and maintain worthwhile and positive relationships, based on respect for themselves and others, at home, school and in the community.

### **Aims and Objectives for Sex and Relationship Education**

The aim of SRE is to provide children with age appropriate information, explore attitudes and values and develop skills in order to empower them to make positive decisions about their health related behaviour. This should take place with consideration and sensitivity towards the qualities of relationships within families.

### **The objectives of Sex and Relationship Education are:**

- To provide the knowledge and information to which all pupils are entitled
- To challenge, clarify and develop existing knowledge and help gain access to information and support
- To raise pupils' self esteem and confidence, especially in their relationships with others
- To help pupils understand their feelings and behaviour and how they can change as they mature
- To provide the confidence to value themselves and others and develop skills for a healthier safer lifestyle
- To respect and care for their bodies
- To prepare for puberty and adulthood
- To develop the ability to cope with influences of their peers and the media
- It is our intention that all children will have the opportunity to experience a programme of SRE at a level which is appropriate for their age and physical development, with differentiated provision if required.

## **The organisation of Sex and Relationship Education**

Mr. Cross is the designated teacher with responsibility for coordinating sex and relationship education.

Sex and relationship education is delivered through different areas of learning, including science, RE, PSHE and Citizenship, including during P4C.

Sex and relationship education is taught by classroom teachers, teaching assistants and outside visitors if appropriate. Mr. Cross is also responsible for delivering additional, age appropriate SRE sessions to year 6 pupils. Sex and relationship education is usually delivered in mixed gender groups, however there may be occasions where single gender groups are more appropriate and relevant.

## **Specific Issues**

### **Parental consultation**

The school will inform parents of year 6 pupils when their sex and relationship programme will be taught and provide opportunities for parents to discuss concerns and view resources being used.

Parents have the right to withdraw their children from those aspects of sex and relationship education not included on the Manx Curriculum Science and alternative work would be set. (see letter attached)

### **Child Protection / Confidentiality**

Teachers need to be aware that effective sex and relationship education, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue. The staff member will inform the Head Teacher / designated person with responsibility for child protection, in line with the Department of Education and Children procedures for child protection.

### **Links with other policies**

This policy is linked with the following policies:

PSHE, Equal Opportunities, Behaviour and Dealing With Bullying and Child Protection

### **Dealing with difficult questions**

Ground rules are essential to provide an agreed structure to answering sensitive or difficult questions.

Teachers will endeavour to answer questions as honestly as possible, but if faced with a question they do not feel comfortable answering within the classroom, provision would be made to meet the individual child's needs. For example, a teacher could contact the Physical and Emotional Health Education Officer.

### **Monitoring and Evaluation**

This policy will be reviewed by all staff on a two year basis or when the need arises, to assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

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