



Dhoon School, Maughold, Isle of Man

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Rheynn Ynsee as Paitchyn*

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PARENT PARTNERSHIPS POLICY - DHOON SCHOOL

Throughout this policy the term 'parent' is used to refer to parents, guardians and carers.

Introduction

At Dhoon we recognise the importance of and value parental involvement in the life and development of the School. We believe that education is a collaborative enterprise involving, amongst other partners, parents, staff and children. As a School we are therefore committed to establishing and maintaining an effective and purposeful working relationship between the School and home.

We believe that:

- Parents are the most important influence in a child's life. Any educational initiative can only be fully effective if there is partnership between parents, children and providers;
- Parents want their child to succeed;
- Children need educational and emotional support if they are to succeed. School and parents need to be able to provide this effectively;
- The School is a resource for the community it serves.

Aims

Dhoon School will:

- 1. Involve parents within many aspects of Dhoon School as appropriate, including being receptive to views regarding its operation and development;
 - a. Parents will be invited to attend IQM assessment reviews, policy meetings, open days / evenings as appropriate;
 - b. Parents will be communicated with by the school regularly via the official website, social media channels and text service.
- 2. Develop good communication with parents to fully inform them about what is happening within the School:
 - a. Make letters, the school prospectus / annual review and key policies 'user friendly', informative and accessible;
 - b. Ensure the school website and social media channels are updated on a regular basis to ensure parents can access information such as important dates, events and news;
 - c. Send Interim Reports to parents (Pupil Profile Summaries) once a year in conjunction with a formal parents consultation meeting;
 - d. Hold an informal Parent Evening early during the academy year;
 - e. Hold Curriculum Events (such as "Discover Day @ Dhoon) to keep parents informed of school partnership issues;

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- f. Hold Induction Days and Events to allow new intake parents and pupils to meet their new class teachers for the following year;
 - g. Phone parents on a regular basis to keep them informed and updated about their child (if there has been a particular issue raised by either the school or parent.)
 - h. Display key information around the School on notice boards and on the stand in the main entrance area.
- 3. Actively involve parents in the education and progress of their child at all stages:
 - a. Offer Parent Evenings - both at formal times and more informally as, when and if required.
 - b. Send Interim Reports to parents (Pupil Profile Summaries) once a year in conjunction with a formal parents consultation meeting;
 - c. Send full end of year reports to parents which are issued at open afternoons (allowing parents the opportunity to review work books together with their child(ren).
 - d. Additional meetings for children on Individual Education Plans or similar.
 - d. Contact parents regularly via teachers and the school administrator as and when necessary.
- 4. Make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children, and to actively involve them in school life:
 - a. Encourage parents to volunteer to support within the school, and/or become parent governors;
 - b. Encourage parents to volunteer to attend and support school trips;
 - c. Encourage parents to access the school website and social media channels;
 - d. Support home-school learning with homework and a clear home-learning policy (with a parent-friendly version.)
 - e. Encourage parents to attend school performances, social assemblies, events and celebrations;
 - f. Encourage parents to volunteer to become involved in school projects such as "Parent Champions".
- 5. Work with parents to establish their views and opinions of the school and act upon these effectively:
 - a. Invite parents to attend the Parent Partnership Policy review meetings;
 - b. Consult with parents on key issues of development via the school website, Facebook and Twitter pages;
 - c. Invite parents to comment on any school policies, documents and developments by allowing comments to be made to the school via telephone, email, meetings, and the website - and by making key documents and policies easily accessible through the website and stand in the main entrance area.
 - d. Ensure a democratically elected Parent Governor is on the Governing Body.

Dhoon School and its parents working in partnership with each other following the Parent Partnership Policy will directly help Dhoon achieve its aims.

This policy will be kept under regular review in light of legal developments and best practice, and will be formally reviewed in any case by the management and parents of the school three years from this date.

July 2017