



Class 3 Lockdown Suggested Timetable

As part of our daily offer (see timetable below) I have planned activities with a literacy or numeracy focus:

*Literacy grid resources are focused around reading five different text types with follow up questions and activities.

- **Day 1** - 'In Flanders Fields' - Historical narrative text with questions.
- **Day 3** - 'Hunted' - A dramatic short story with follow up activities.
- **Day 5** - 'The Parthenon' - Historical information text with questions.
- **Day 7** - 'The Highwaymen' - Narrative poem with sequencing activity
- **Day 9** - 'Galapagos Island Tortoise' - Non-fiction text and questions.

I have also suggested an extra challenge linked to each of these texts:

*Numeracy grid resources focus upon number and calculation skills, including mental and written addition, subtraction, multiplication and division skills. I have also included knowledge organisers linked to these areas, which I hope you will find informative and useful. Notice how tasks provide different levels of challenge.

- **Day 2** - Multiples, factors and times tables.
- **Day 4** - Multiply and divide by 10, 100 or 1000.
- **Day 6** - Mental and written addition and subtraction.
- **Day 8** - Solving subtraction word problems.
- **Day 10** - Solving word problems.

I will review and update resources for days 11 to 15 in due course.

Suggested daily timetable:

Each 'school day' aim to complete:

- Daily live online lesson (approx. 45 mins) - The focus for these will vary, but will include **recommendations for learning and challenges which may be completed before the following day.

- 1 to 2 hours - Working on literacy or numeracy activities from the literacy and numeracy grids as outlined above. (If spending more than 1 hour, you could return to this later.)

30 minutes reading

1 hour - **Learning recommendations/ challenges which may include Oak Academy lessons via the school website (archived from March 2020), BBC Bitesize or studying a science knowledge organiser, ready for questions the next day.

1 hour - Variety of activities, which may include board/ maths games or practising times tables. You may also like to watch a documentary and/or research areas you have been learning about in school, such as history (ancient civilisations).

Don't forget to have breaks and downtime throughout the day too.

Remember that these are guidelines and it may be that some days you will achieve more and want to spend more time learning than on other days. If you have any questions, you can contact me at: anthonycross@online.sch.im