

Class 3 - Remote Learning Literacy Activity Grid



Within this grid you will find a variety of literacy activities, which are based on 5 very different texts: historical narrative, action adventure story, historical information text, a romantic ballad poem and a non-chronological report. I hope you will find each text as interesting as I did and that you find the related questions and activities both thought provoking and challenging.

In Flanders Fields

Read the historical narrative text inspired by the poem written by John McCrae in 1915. Work to respond to the different sets of questions.

Extra challenge: Read the poem and try to memorise and recite it.



Hunted

Read this dramatic short story and then attempt the related activities. This includes responding to questions and then creating your own prequel (follow up) story. Complete your own 'features list', before creating a storyboard, or you may prefer writing your story instead.

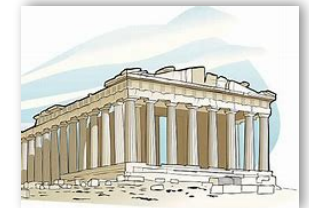
Extra challenge: Try the other 'fun-time extra' activities.



The Parthenon

Read the information text about how and why ancient Greeks built The Parthenon. Work to respond to the different sets of questions.

Extra challenge: Research an ancient monument of your choice and compose your very own information text.



The Dhoon High 5

CURIOSITY INDEPENDENCE
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The Highwayman

Read and then watch a powerpoint of 'The Highwayman' poem. Retell the story told by this poem out loud. Try to place a list of events in the correct order and try to generate five questions about this poem.

Extra challenge: Try to learn the first verse of the poem off by heart using the tips provided. Try verse 2?



Galapagos Island Tortoise

Read the non-fiction text about this remarkable reptile. Work to respond to the different sets of questions.

Extra challenge: Research an animal of your choice and make notes to record similar information as found in this non-fiction text. You could then present your final report.



DHOON VALUES

Each text and related tasks are aimed to provide sufficient literacy based learning for two days of lockdown. Indeed, you may find that you do not complete everything and that is fine. If you're feeling inspired to continue working, I have included an 'extra challenge' related to each text. If you have questions or wish to share your learning, mail me at anthonycross@online.sch.im.