

Deepening Understanding

UKS2 Historical Narrative

This set of questions is based upon the text 'In Flanders Fields' by Laura Curtis.

Q1

Suggest why the soldiers were referred to as 'brave souls'.

1) _____

2) _____

2 Marks

Q2

Why were poppies recognised as being significant and symbolic after the atrocities of World War One?

2 Marks



Q3

Look at the quote below.

How do you think the author felt?

'...except he was coming to fight and I was coming to remember him.'

2 Marks

Q4

Why do you think the author was flooded with sensations that had not been experienced before?

2 Marks



Q5

What can you infer about the physical and emotional state of the soldiers?

Physical

Emotional

2 Marks

Q6

What effect does the phrase 'echoing beautifully' have on the reader with regards to the Last Post?

1 Mark

Q7

'...and constant thuds of the shells falling.'
Circle the closest synonym of the word 'thuds.'

clunk

bang

stamp

thump

1 Mark



Q8

Why was the piece of paper that the author carried referred to as 'priceless'?

2 Marks

Q9

Suggest two ways the author portrays the larks as symbolic.

Point 1	Point 2

2 Marks



Q10

What tone/atmosphere is created throughout the text?
Use evidence to support your answer.

1)

2)

3 Marks

