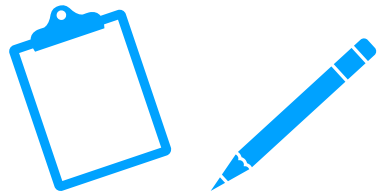


Tuesday 26th January 2021



ONLINE LESSON – Maths focus today

For this lesson you will need:



- Be ready to discuss short division and remainders to prepare for Wednesday's focused maths work.

- We will also discuss the Suffragettes and gender equality, including the 'Gender Equality – Then and now' activity. (You may have already worked on this earlier today.)



*Sound switched on as we continue to 'talk' live in our lessons, with the 'chat' option used in a much more directed way.



Your brain, as well as your 'Dhoon High 5' and 'Values'.

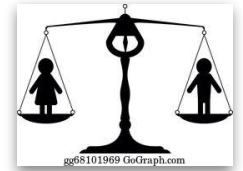


Follow up challenges/ suggested learning can be found below:

Tuesday 26th January - Follow up challenges/ suggested learning:

Finding out about gender equality: I do hope that you have found the activities linked to Suffragettes and gender equality interesting. In my lifetime (far more recent than 100 years ago) I have seen huge changes in terms of gender equality, including as I think about my own grandmother, mother and sister, and how their opportunities and choices in life have differed.

Discuss with family members from other generations. What have their experiences shown them? What changes have they witnessed?



Science : Prepare for our **Earth and Space test** (Questions will be on the web site.)

- Study/work to memorise the **'Earth and Space'** knowledge organiser, which can be found on the website in the Class 3 resources section.
- We will discuss some of the **'Earth and Space'** test questions in Wednesday's live lesson. Once again, it would be great to see some follow up work on this.

You could respond with writing, typing, recordings....

- For 'Earth and Space' learning guides and class clips, follow this BBC Bitesize link:

<https://www.bbc.co.uk/bitesize/topics/zkbbkqt>



Data Handling - Collecting and analysing your circuit training data:

- Continue to complete your circuit training workouts and you may like to compare your data to mine, or to one of your classmates. Aim to calculate: **mean, median, mode, maximum, minimum** and **range**.
- We could continue to circuit train once we are back in school together again too.

