

Class 2 Literacy Grid for remote learning



<u>Lesson One</u> - **Reading Comprehension** (Non-fiction)

For this task you will need the 'Garden Birds' Reading Comprehension sheets.

<u>Garden Birds</u> - In your online Literacy Pack, you should have a set of *'Garden Birds'* reading comprehension sheets. We would like you to choose your level of challenge from the **'Bronze'**, **'Silver'** or **'Gold'** sheets. Read them through carefully and check that the set you have chosen is not too easy or too challenging! We have completed activities like this in class so here are some top tips to help you:

- Read through the non-fiction texts at least twice to help develop your understanding of the text
- Underline any unfamiliar words can you use a dictionary to find out what they mean or talk about them with your grown up?
- Read each question very carefully, making sure that you understand exactly what it is asking you
- Remember to write your answers in full sentences where appropriate, please

Lesson two - Verbs - 'Alive'

For this task you will need the Pobble 365 pdf 'Alive' showing a young child in an art gallery looking at pictures of elephants and the 'Powerful Verbs' worksheets.

'Alive!' - Verbs Today we are going to be looking at verbs - action words. Start by having a really good look at the picture and think carefully about what is happening. Now read through the story starter at least twice and then have a look at the 'Sentence challenge!' page. This section asks you to find alternative verbs for 'trudged'. How many can you think of? Now you have a choice! Included within your pack are three 'Powerful Verbs' worksheets. Please choose the one that appeals to you the most and complete this using your best handwriting.

<u>Lesson three</u> - 'Alive' (Story planning) Today you will need the Pobble 365 'Alive' pdf that we worked on yesterday and the Story Mapping Box template.

Alive' - story planning Your task today is going to be to plan the rest of the story from the end of the story starter. Start by looking at the 'Question time!' sheet as this prompts you to think really carefully about what you can see happening in the story. Talk through your thoughts about each of the questions with a grown up, you might even might like to jot down some notes about them or to draw some quick sketches to help bring your thoughts to life. Next we would like you to plan the rest of the story. You can use the 'Story Mapping Box' template to help you or you might like to draw a story map like we sometimes do in class.

Lesson four - 'Alive' (Story writing) For this task lesson you will need the Pobble 365 'Alive' pdf and your story planner from yesterday.

'Alive' - your story! In your last session you completed a plan for the rest of the 'Alive' story, today you are going to write the story. Think carefully about using those 'powerful verbs' you have been thinking about and keep building on the use of descriptive phrases we have been working on in class using 'wow adjectives' as well. We are really looking forward to reading your stories, so remember that you can email them to us when you have finished - we can't wait! Enjoy writing!

<u>Lesson five - Reading comprehension</u> (Fiction)

For this task you will need the 'Alice in Wonderland' Reading comprehension sheets

<u>Alice in Wonderland</u> - Just like you did in lesson one, for today's task you are going to complete a reading comprehension sheet, so you will need to think carefully about whether to choose a 'Bronze', 'Silver' or 'Gold' challenge. Please use the tips from the 'Garden Birds' section to help you to complete this task.



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Additional information and tasks

We recommend that you spend approximately an hour each day working on Literacy tasks. Please remember that you can log on to 'Oxford Owl' for reading activities, read your reading books and books from home too, and that you have lots of spellings lists in your Reading Record books to practise and consolidate.

We have included some additional spelling and handwriting activities within this pack for you to have a go at if you would like to. Thank you.