

**DEEPENING UNDERSTANDING ANSWER SHEET** 

YEAR 3/4 PIM – 100s, 10s and 1s.

## Fluency 1

The number is <u>454</u>.

There are <u>four</u> hundreds, <u>five</u> tens and <u>four</u> ones.

# Fluency 2

The number could be displayed using Dienes:



or place value counters:



Fluency 3





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### Fluency 4

The value of the digit 4 is four. The value of the digit 7 is seventy. The value of the digit 2 is two hundred. The value of the digit 7 is seven.

# Reasoning 1

### **Modelled DAB Reasoning Responses**

- **D** False
- A The hundreds value in 763 and 963 is not the same.
- B The tens digits have the same value in these numbers (both 6 tens) and the ones digits also have the same value (both 3 ones) but the hundreds digits are different. In <u>7</u>63 there are 7 hundreds and in <u>9</u>63 there are 9 hundreds.

### **Reasoning 2**

#### **Modelled DAB Reasoning Response**

- **D** Ranjit has made a mistake.
- A-230 was not the 2nd largest number he could make using the digits provided.

B – Ranjit was correct with 974, as this is the largest number you can make.
However, the next largest number he can make with the digits that are left is 320

## **Reasoning 3**

#### Modelled DAB Reasoning Response

- D The number is 395.
- A The other two numbers would not fit with all the clues provided.
- B Looking at clue 1 'All of my digits are odd', we can dismiss the number 639 as 6 is an even number. We then need to use the other clues to work out if it is 573 or 395. From clue 2 we cannot dismiss either of the other numbers as the



tens are greater than the ones in both numbers. We have to look at the last clue 'The ones digit is a multiple of 5' to find out that the only option is 395 as 5 is a multiple of 5. We can dismiss 573 as 3 is not a multiple of 5. Therefore, the number is 395.

# **Reasoning 4**

### **Modelled DAB Reasoning Response**

- D I agree with Marlon
- A There are 11 tens in 118.
- B I know this is correct because there are 10 tens in 100 so in 110 there will be 11 tens.

## Download our 'DAB' posters to support reasoning in your classroom:

https://www.deepeningunderstanding.co.uk/product/dab-reasoning-posters/

#### **Problem Solving 1**

For the first number there are 3 possibilities:

224, 225 or 226

For the second number there are 10 possibilities:

151, 152, 153, 154

- 251, 252, 253
- 351, 352

451

For the third number there is only 1 possibility:

721

## **Problem Solving 2**

There are 2 possible numbers:

920 or 366

