Fluency 1

## The number is 454.

There are four hundreds, five tens and four ones.

Fluency 2
The number could be displayed using Dienes:

| $\mathbf{H}$ | T | O |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

or place value counters:


Fluency 3

| Number | H | T | 0 |
| :---: | :---: | :---: | :---: |
| 348 |  | $\overbrace{0}^{1}$ |  |
| 569 |  | PRMPIR |  |
| 605 |  |  | $\square$ |

Fluency 4

## The value of the digit 4 is four.

The value of the digit 7 is seventy.
The value of the digit 2 is two hundred.

## The value of the digit 7 is seven.

## Reasoning 1

## Modelled DAB Reasoning Responses

D - False
A - The hundreds value in 763 and 963 is not the same.
B - The tens digits have the same value in these numbers (both 6 tens) and the ones digits also have the same value (both 3 ones) but the hundreds digits are different. In $\underline{7} 63$ there are 7 hundreds and in $\underline{9} 63$ there are 9 hundreds.

## Reasoning 2

## Modelled DAB Reasoning Response

D - Ranjit has made a mistake.
A- 230 was not the 2 nd largest number he could make using the digits provided.

B - Ranjit was correct with 974, as this is the largest number you can make. However, the next largest number he can make with the digits that are left is 320

## Reasoning 3

## Modelled DAB Reasoning Response

D - The number is 395 .
A - The other two numbers would not fit with all the clues provided.
B - Looking at clue 1 'All of my digits are odd', we can dismiss the number 639 as 6 is an even number. We then need to use the other clues to work out if it is 573 or 395 . From clue 2 we cannot dismiss either of the other numbers as the
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tens are greater than the ones in both numbers. We have to look at the last clue 'The ones digit is a multiple of 5 ' to find out that the only option is 395 as 5 is a multiple of 5 . We can dismiss 573 as 3 is not a multiple of 5 . Therefore, the number is 395.

## Reasoning 4

## Modelled DAB Reasoning Response

D - I agree with Marlon
A - There are 11 tens in 118 .
B - I know this is correct because there are 10 tens in 100 so in 110 there will be 11 tens.

## Download our 'DAB' posters to support reasoning in your classroom:

https://www.deepeningunderstanding.co.uk/product/dab-reasoning-posters/

## Problem Solving 1

For the first number there are 3 possibilities:
224, 225 or 226
For the second number there are 10 possibilities:
$151,152,153,154$
251, 252, 253
351, 352
451
For the third number there is only 1 possibility:
721

## Problem Solving 2

There are 2 possible numbers:
920 or 366
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