## Year 3 Securing Maths Skills Sheet 3

| Task | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Complete the statements using <, > or $=$. | 33 37 | $74 \bigcirc \begin{gathered} \text { sixty } \\ - \text { one } \end{gathered}$ | ${ }_{\text {two }}^{\text {tws }} \bigcirc 20$ | $50+6 \bigcirc \begin{aligned} & \text { fifty } \\ & \text {-five } \end{aligned}$ | $20+5 \bigcirc 10+15$ |
| Complete the calculations. | $40+7=$ | $33+2=$ | $16+5=$ | $25+8=$ | $46+6=$ |
| Use the models to complete the calculations. | $6 \div 3=$ | $8 \div 2=$ | $8 \div 4=$ | $9 \div 3=$ | $12 \div 4=$ |


| Complete the calculations. | $\frac{1}{3} \text { of } 6=$ | $\frac{1}{3} \text { of } 9=$ | $\frac{1}{3} \text { of } 30=$ | $\frac{1}{3} \text { of } 15=$ | $\frac{1}{3} \text { of } 18=$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Compare the lengths using <, > or $=$. |  | 6 m six metres | $4 m \circlearrowleft 14 m$ | $18 \mathrm{~m} \bigcirc 18 \mathrm{~cm}$ | $99 \mathrm{~cm} \bigcirc 1 \mathrm{~m}$ |
| Describe the turn. |  |  |  |  |  |

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