

Class 3 Updated Suggested Timetable



From 'week 1' and moving forward, as part of our offer I have planned activities with a daily numeracy or *literacy focus. (*In fact these activities involve so much more, including history, global learning, citizenship....)

Class 3 - Week 1 Remote Learning Literacy / Maths Activity Grid

Within this grid you will find literacy or maths activities, which could provide a focus for learning earlier in the day, before our live lesson (and follow up tasks) each afternoon. Notice how the activities have continued to alternate between literacy one day, followed by numeracy the next, and so on. Resources will be posted on the website.

Day 1 (Wednesday 3rd March) 'The Promise' by Nicola Davies <ul style="list-style-type: none">- 'Opening' : read and discuss slide 2.- 'Memorable Phrases' activity on slide 3.- Select your own memorable phrases and give reasons for choices. (slides 4 - 5)- 'Make an illustration' for the 'Further Extract' inspired by your chosen phrases.- Extra Challenge: Imagine a city which is the exact opposite of the one described in this story. Describe and illustrate.	Day 2 (Thursday 4th March) Multiplication, Division and % <ul style="list-style-type: none">- Begin by using 'X' facts to help you to work out divide facts, as discussed yesterday. (Slides 1-3 - aim to complete at least one)- Solve word problems. Please show clear working as you use mental and/or written methods. (Slides 4-6 - complete at least one)Extra Challenge: Fractions as Percentages Slides 7-9 involve expressing fractions as decimals and percentages, including some real life situations too.	Day 3 (Friday 5th March) 'Black Redstart' / 'The Promise' <ul style="list-style-type: none">- Listen to 'The Promise' read by Nicola Davies - https://vimeo.com/73026206- Read the 'Black Redstart' profile and identify the most important facts.- How does this article fit the story?- Tell the story of 'The Promise'.- Think about slide 5 and write about how the world was and how it became.Extra Challenges: 'Fun Time Extras' - Find out more about the author and illustrator, or even the black redstart, using links given on slide 1.
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Day 4 (Monday 8th March) Mental Division and Linking Facts <ul style="list-style-type: none">- Warm up by completing slide 3, using recall of 'X' facts to find related facts.- A great opportunity to develop and apply your mental division skills. Start with the 'learning reminders', before trying the 'mild' and/or 'hot' questions (slides 5 - 6).Extra Challenge: On slide 9 there is an investigation for you to try, with slide 10 enabling you to check your understanding.

Day 5 (Tuesday 9th March) Sea Myths / Investigate Word Classes <ul style="list-style-type: none">- Read and analyse non-fiction report about sea myths (see slide 1 for questions)- Study powerpoint and slides 3 and 4 on different word classes.- Find and classify words from 'Sea Myths' report. (See classification table on slide 5)Extra challenges: Research one of the sea creatures from 'Sea Myths'. How will you present your findings? You could create a poster, report, comic strip, sound file....



You may find that you do not complete everything on that day and that is fine. You can revisit activities later, as often as you wish. If you're feeling inspired to continue working, I have included an 'extra challenge' each day. If you have questions or wish to share your learning, mail me at anthonycross@online.sch.im. Remember, additional learning also added daily after live lessons.

I will review and update resources on a weekly basis.

Your weekly learning grid and resources will be available on the website.

Suggested daily timetable:

Mornings

1 to 2 hours - Working on the daily numeracy or *literacy activities from the grid as outlined above. (If spending more than 1 hour, you could return another time.)

At least 30 minutes downtime (reading, music, art, board games.....)

1 hour - Learning recommendations/ challenges from the previous days live lesson. Remember, all the ideas from other live lessons can still be found too.

Afternoons

45 mins - Daily live online lesson for Class 3.

(Many families have found this provides a natural/positive end to daily learning for them, with the extra ideas/ challenges ideal for the next morning.)

If you choose to continue - Variety of activities, which may include exercise, board/ maths games, puzzles, playing music, art, reading..... You could watch a documentary and/or research areas of interest.

Don't forget to have breaks and downtime throughout the day too.

Remember that these are guidelines and it may be that some days you will achieve more and want to spend more time learning than on other days. If you have any questions, you can contact me at: anthonycross@online.sch.im.