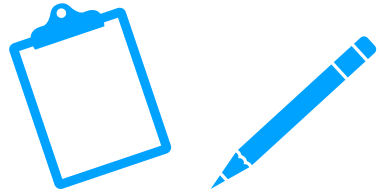


Monday 8th March 2021

ONLINE LESSON



For this lesson you will need:



- We will be discussing different word classes to help prepare you for Tuesday's literacy focused learning, linked to 'Sea Myths'.
- Returning to our data collected in Friday's live lesson, I will demonstrate how to draw a pie chart. Calculator will be handy here.
- We will finish off with a 'Diagnostic Questions' quiz. Remember, you can access this at home too by following this link:

<https://diagnosticquestions.com/WhiteRose> (More details below.)



Sound switched "ON"



Your brain, as well as your 'Dhoon High 5' and 'Values'.



Follow up challenges/ suggested learning
can be found below:

Monday 8th March - Follow up challenges/ suggested learning:

(Remember that these can be attempted and revisited at any time throughout lockdown. :-)

Maths: Conduct your own fraction and percentages investigation and data handling:

On Friday we found fractions and percentages of sweet flavours, but you could investigate something different. For example, you could investigate types of lego figures, colours of toy cars, crisp flavours, vehicles passing on the road, birds in the garden.....The possibilities are endless!

- Work to calculate **fractions** and **percentages**, as we did in Friday's live lesson.
- You could even work out the **mean, median, range** and **mode**.
- ***Can you present your data?** How about a **bar chart, pie chart** or **pictogram?** (*As discussed today.)

Access '**Diagnostic Questions**' site for maths quizzes by '**White Rose**': (As we did today :-)

<https://diagnosticquestions.com/WhiteRose>

A huge choice of online maths quizzes linked to different areas of maths. You may like to focus in on the Y5 and Y6 sections. For example, in the Y5 section there are two quizzes entitled, 'Identify, name and write equivalent fractions of a given fraction.' <https://diagnosticquestions.com/Quizzes/Go#66453>

- *You will need to create a student account/login (free to join).

This is certainly a site worth revisiting throughout lockdown.

Bye for now



- Democracy and Equality - Protest songs

During week 2 of lockdown (from Wednesday) and beyond our focus will return to learning about democracy and equality, building on our prior learning in class and continuing to develop our skills and knowledge as global learners, along with our understanding of citizenship. I would like you to **research and identify protest songs** and I think you may find that we already sing some of these at school. What do you think?