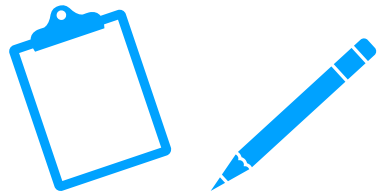


# Tuesday 9th March 2021

## ONLINE LESSON



For this lesson you will need:



- Today we will be simplifying fractions, which includes being able to identify common factors. This skill will also help you identify fractions which are equivalent. Plenty of '% talk' along the way too.
- Following on from yesterday (International Women's Day) we will discuss 'pioneering women'. We will look at eight women whose achievements have changed history, challenging ideas about gender roles and stereotyping. Which other 'pioneering women' can we identify? (\*See below for further information/links.\*)



Sound switched "ON"



Your brain, as well as your 'Dhoon High 5' and 'Values'.



Follow up challenges/ suggested learning can be found below:

## Tuesday 9th March - Follow up challenges/ suggested learning:

(Remember that these can be attempted and revisited at any time throughout lockdown. :-)

### - Gender Equality - Pioneering Women

- Watch, discuss and reflect further upon 'International Women's Day' and 'Pioneering Women' slideshows.
- I have also included, 'Celebrating Women In STEM' posters for you to read.
- **Malala Yousafzai fact file** - You will undoubtedly be inspired by this young woman's remarkable life story to date! We will discuss Malala's life and achievements in more depth in tomorrow's live lesson.



Here's some links I think you'll find interesting and enjoyable too:

- 'Fierce Females' word finder puzzle: <https://www.bbc.co.uk/cbbc/puzzles/word-search-fierce-females>
- 'Awesome Women' game: <https://www.bbc.co.uk/cbbc/games/horrible-histories-awesome-women-quiz>
- 'Fierce Females' episode: <https://www.bbc.co.uk/iplayer/episode/m000g85t/horrible-histories-series-8-10-fierce-females?seriesId=m0005r1r>
- 'The Suffragettes' song: <https://www.bbc.co.uk/iplayer/episode/p078r69p/horrible-histories-songs-5-the-suffragettes?seriesId=p078r50k>
- 'Black History Month' top 5, hosted by Oti Mabuse: <https://www.bbc.co.uk/iplayer/episode/p07pd843/horrible-histories-top-5-black-history-month-with-oti-mabuse>

During week 2 of lockdown (from Wednesday) and beyond, our focus on democracy and equality will continue, building on our prior learning in class and continuing to develop our skills and knowledge as global learners, along with our understanding of citizenship. I would like you to **research and identify protest songs** and I think you may find that we already sing some of these at school. What do you think?