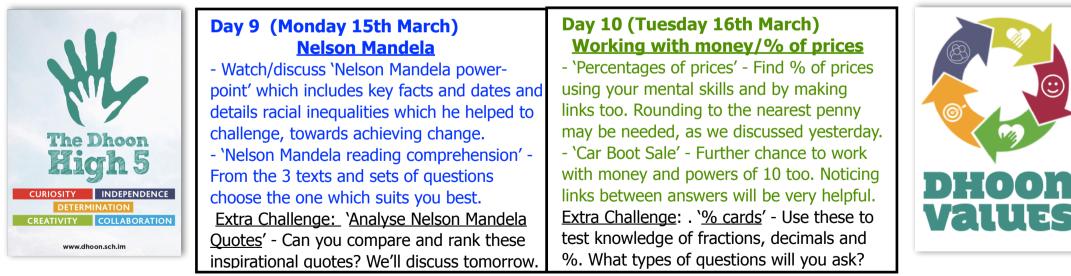
Class 3 - Week 2 Remote Learning Literacy / Maths Activity Grid



Within this grid you will find literacy or maths activities, which <u>could provide a focus for learning earlier in the day</u>, before our live lesson (and follow up tasks) each afternoon. Notice how the activities have continued to alternate between literacy one day, followed by <u>numeracy</u> the next, and so on. <u>Resources will be posted on the website</u>.

Day 6 (Wednesday 10th March) Equivalent fractions, decimals and %	Day 7 (Thursday 11th March) <u>Understanding Fairtrade</u>	Day 8 (Friday 12th March) Fractions to % and problem solving
- This document includes fraction walls and	- Watch/discuss 'Fairtrade powerpoint'.	- *'Fractions to Percentages' - Continue to
chances to express fractions as equivalent decimals and percentages.	Fairtrade comprehension - choose from the3 texts and sets of questions for the one	develop your ability to express fractions as %, with different question styles.
-*'% as fractions and decimals" activities	which suits you best.	- *'Percentage of an amount problems' -
-* 'Fraction to Percentage Problems'	-`*Fairtrade - Where Things Grow' - Read and	Apply your knowledge to solve problems.
(* 3 levels of challenge - Attempt at least 1	analyse the information in the table. What do	(* 3 levels of challenge - Attempt at least 1
page on each. Choose which suits you best.)	you notice as you answer the questions?	page on each. Choose which suits you.)
Extra Challenge: 'Fractions in our everyday	Extra Challenge: 'Fairtrade food origins' - Use	Extra Challenge: <u>Magic squares</u> ' - I can't
lives' - This involves searching out and	this *information as you investigate origins of	believe we haven't worked on these already
noticing how common place fractions are.	Fairtrade products and distances transported.	this year! A fun way to develop addition.



You may find that you do not complete everything on that day and that is fine. You can <u>revisit activities later</u>, as often as you wish. If you're feeling inspired to continue working, <u>I have included an 'extra challenge' each day</u>. If you have questions or wish to share your learning, mail me at <u>anthonycross@online.sch.im</u>. Remember, additional learning also added daily after live lessons.