

Is he correct? Convince me.
Is she correct? Convince me.

2a. In this diagram, each shaded part is $\frac{1}{10}$ of the area of the rectangle.
$\square$

What percentage is equal to half of the white area?

2b. In this diagram, each shaded part is $\frac{20}{100}$ of the area of the square.


What percentage is equal to half of the white area?

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3b. Seb has converted a fraction into a percentage.
He says,


My numerator is between 15 and 20 and my denominator is 100 . My percentage is less than $20 \%$.

What are his fraction and percentage combinations?


Is she correct? Convince me.

4b. Joey says, $\frac{1}{20}$ as a percentage is $5 \%$.

Is he correct? Convince me.

5a. In this diagram, each shaded part is $\frac{6}{20}$ of the area of the rectangle.


What percentage is the total white area?

6a. Seb has converted a fraction into a percentage.
He says,


> My denominator is 20 or 50 . My numerator is divisible by 3 . My percentage is $>50 \%$.

What could his fraction and percentage combinations be? Find two examples for each denominator.

5b. In this diagram, each shaded part is $\frac{5}{25}$ of the area of the rectangle.


What percentage is the total white area?

6b. Malikah has converted a fraction into a percentage.
She says,


My numerator is even.
My denominator is 20 or 25. My percentage is $<60 \%$.

What could her fraction and percentage combinations be? Find two examples for each denominator.

| 7a. Marie says, | 7b. Ray says, |
| :---: | :---: |
|  |  |
| Is she correct? Convince me. | Is he correct? Convince me. |
| 60 | ¢ |
| 8a. In this diagram, each shaded part is $\frac{3}{15}$ of the area of the rectangle. <br> The two white parts are equal. | 8b. In this diagram, each shaded part is $\frac{9}{30}$ of the area of the square. <br> The two white parts are equal. |
|  |  |
| What percentage is one of the white areas? | What percentage is one of the white areas? |

9a. Issa has converted a fraction into a percentage.
He says,


What could his fraction and percentage combinations be? Find four examples each with a different denominator.

9b. Aimee has converted a fraction into a percentage.
She says,


My denominator contains a 4 and my numerator contains a 1. My percentage is <45\%.

What could her fraction and percentage combinations be? Find four examples each with a different denominator.

## Reasoning and Problem Solving Fractions to Percentages

## Reasoning and Problem Solving Fractions to Percentages

## Developing

1a. Archie is incorrect. $1 \%$ is not $\frac{1}{10} .1 \%$ is $\frac{1}{100}$ and $\frac{1}{10}$ is $10 \%$.
2a. $40 \%$
3a. $\frac{5}{10}$ and $50 \% ; \frac{7}{10}$ and $70 \%$;
$\frac{9}{10}$ and $90 \%$

## Expected

4a. Millen is incorrect. $25 \%$ is not $\frac{1}{25} .25 \%$ is $\frac{1}{4}$ and $\frac{1}{25}$ is $4 \%$.

5a. 40\%
6a. Various answers, for example:
$\frac{15}{20}$ and $75 \%, \frac{18}{20}$ and $90 \%$;
$\frac{30}{50}$ and $60 \%, \frac{48}{50}$ and $96 \%$

## Greater Depth

7a. Marie is incorrect. She scored 48/75 in total which equals $64 \%$.

8a. 30\%
9a. Various answers, for example:
$\frac{21}{35}$ and $60 \%, \frac{21}{30}$ and $70 \%$,
$\frac{24}{32}$ and $75 \%, ~ \frac{27}{36}$ and $75 \%$

## Developing

1b. Annabelle is correct because $\frac{20}{100}$ is equal to $20 \%$, as percent is out of 100 .

2b. $30 \%$
3b. Seb's possible combinations are:
$\frac{16}{100}$ and $16 \%, \frac{17}{100}$ and $17 \%, \frac{18}{100}$ and
$18 \%, \frac{19}{100}$ and $19 \%$

## Expected

4b. Joey is correct because $\frac{1}{20}$ is equal to $\frac{5}{100}$, which is $5 \%$, as percent is out of 100 .

5b. $60 \%$
6b. Various answers, for example:
$\frac{6}{20}$ and $30 \%, \frac{10}{20}$ and $50 \%$;
$\frac{8}{25}$ and $32 \%, \frac{14}{25}$ and $56 \%$

## Greater Depth

7b. Ray is incorrect. He scored 28/35 in total which equals $80 \%$.

8b. $20 \%$
9b. Various answers, for example:
$\frac{11}{44}$ and $25 \%, \frac{12}{48}$ and $25 \%$,
$\frac{12}{40}$ and $30 \%, \frac{16}{40}$ and $40 \%$

