









# Fairtrade Fortnight

To complete this activity, you need to make two decisions...

Firstly decide what you will use for your world – this could be a globe, an atlas, a wall map (flat or on the wall) or for the more ambitious a world map made out of masking tape on the floor or on the table.

Secondly, choose how to represent the fair trade products – you could draw them, use real fruit, cut them out of this worksheet, mould them out of plasticine or even make them out of marzipan then eat them afterwards!

Product	Appearance	Top Producing Countries	Special Conditions Required
bananas		India/Uganda/ China	Steady warmth without extremes of temperature. Steady moisture in the air and in the ground.
coffee		Brazil/Vietnam/ Colombia/ Indonesia	Rainy season and a dry season. Warmth. High altitude.
tea		China/India/ Kenya	Can grow in lots of conditions. Prefers distinct seasons with rainfall during growing season but does not like long winters.
pineapples		Phillipines/Brazil/ Thailand	High percentage of sunny warm days with cooler nights.
cocoa		Ivory Coast/ Indonesia/Ghana	Warm countries close to the Equator, reliable year round rainfall.
honey		China/Turkey/ India	Honey bees have adapted to conditions all over the world.
sugar		Brazil/India/China	Tropical and subtropical climates. Lengthy rainy seasons.
mangoes		India/China/ Thailand	Tropical lowlands near the Equator. Long dry season, short wet season.

## Questions

1. What do you notice about where the countries are?
2. Are there some countries which seem to produce more than others?
3. Where does the Fairtrade produce you bought from the supermarket come from? Can you find it on the map?