

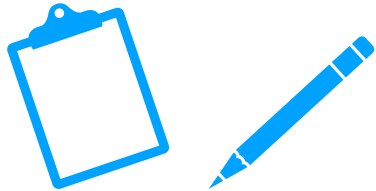
Tuesday 16th March 2021



ONLINE LESSON

In this lesson we will:

- Today we will begin our training to become '**numeracy ninjas**'! I will make you aware of the different styles of questions and the skills and 'tools' you may need to use to earn your coloured ninja belts.
(This work will form part of tomorrow's learning, which is the first day of our Week 3 Remote Learning Grid.)
- We will also play 'Maths 24', which is an excellent game for developing mental maths skills using all 4 operations. Also a perfect time to talk about using brackets again.
- Game of 'Play Your Cards Right' to finish. Can Y5 take the win this time?



Sound switched "ON"

Your brain, as well as your 'Dhoon High 5' and 'Values'.



Follow up challenges/ suggested learning can be found below:

Tuesday 16th March - Follow up challenges/ suggested learning:

(Remember that these can be attempted and revisited at any time throughout lockdown. :-)



Maths - 'Maths 24': If playing this individually you could set yourself a time limit to 'make 24' using all 4 of the numbers shown on a card. Can you find more than one solution?

- If playing with another player, maybe you can 'race' to see who can 'make 24' first.

Remember that in this game you can use all 4 operations : add, subtract, multiply and divide.

Also, you may find brackets useful too. I will demonstrate during Tuesday's live lesson.

'Properties and Changes of Materials' knowledge organiser. : Take time to revisit this knowledge organiser and to have a go at the 'Materials Test Questions' which have been added to the website. (Even if you did have a look at these questions during January's lockdown, it is important to revisit areas of learning to consolidate and deepen your knowledge. This includes the ability to recall facts and give accurate and concise explanations, using the most appropriate scientific words, whether verbal or in writing.

Remember our new art challenge - Abstract family portraits in the style used by

R.J. Palacio as used in her book, 'Wonder', which we enjoyed together in the autumn term. I remember how much you all enjoyed creating your own abstract self portraits (and some pets too :-).

How about creating some abstract portraits of family members?

I'm sure that we would all enjoy seeing these, so please share them if you would like.

Examples of R.J. Palacio's illustrations have been added to the website. Bye for now.

