# Reasoning and Problem Solving Step 4: Area of Rectangles

# National Curriculum Objectives:

Mathematics Year 5: (5M7b) <u>Calculate and compare the area of rectangles (including squares)</u>, and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes

# Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Use dimensions of a smaller shape, to calculate the area of a larger rectangle. Includes squares and whole numbers up to 12 x 12.

Expected Use dimensions of a smaller shape, to calculate the area of a larger rectangle. Includes using a formula and multiplying 2-digit numbers by 1.

Greater Depth Use dimensions of a smaller shape, to calculate an area of a larger rectangle. Includes using a formula and decimal numbers.

## Questions 2, 5 and 8 (Problem Solving)

Developing Use the area to calculate the possible dimensions of a rectangle. Whole numbers up to 12 x 12.

Expected Use the area to calculate the possible dimensions of a rectangle. Includes using a formula and multiplying 2-digit numbers by 1.

Greater Depth Use the area to calculate the possible dimensions of a rectangle. Includes using a formula and decimal numbers.

## Questions 3, 6 and 9 (Reasoning)

Developing Explain mistakes made when calculating the area of a rectangle. Whole numbers up to 12 x 12.

Expected Explain mistakes made when calculating the area of a rectangle. Includes using a formula and multiplying 2-digit numbers by 1.

Greater Depth Explain mistakes made when calculating the area of a rectangle. Includes using a formula and decimals numbers.

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Reasoning and Problem Solving – Area of Rectangles – Teaching Information



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Reasoning and Problem Solving – Area of Rectangles – Year 5 Developing

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Reasoning and Problem Solving – Area of Rectangles – Year 5 Expected



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Reasoning and Problem Solving – Area of Rectangles – Year 5 Greater Depth

## <u>Reasoning and Problem Solving</u> <u>Area of Rectangles</u>

#### **Developing**

1a. <mark>36cm</mark>²

2a. Various answers, for example: 9cm x 4cm, 12cm x 3cm, 18cm x 2cm 3a. Katy has incorrectly worked out the area. She has multiplied together the opposing sides and then added them together. She should have multiplied 10cm x 5cm to give her an area of 50cm<sup>2</sup>.

## **Expected**

4a. 810cm<sup>2</sup>

5a. Various answers, for example: 12cm x 8cm, 24cm x 4cm, 48cm x 2cm 6a. Enid has added up all the sides and worked out the perimeter and not the area.

The correct answer is 25cm x 9cm = 225cm<sup>2</sup>.

## Greater Depth

7a. 148.5cm<sup>2</sup>
8a. Various answers, for example:
28.5cm x 6cm, 57cm x 3cm, 34.2cm x 5cm

9a. Cara has multiplied together the given dimensions, however she has not realised that they are two different units of measure. To work out the answer, Cara should change the 90mm into 9cm and then multiply by 5cm to give an area of 45cm<sup>2</sup>.

## <u>Reasoning and Problem Solving</u> <u>Area of Rectangles</u>

### **Developing**

1b. 28cm<sup>2</sup>

2b. Various answers, for example:
12cm x 7cm, 21cm x 4cm, 42cm x 2cm
3b. Paul has added together the dimensions given instead of multiplying them.

The correct answer is  $12 \text{ cm } \times 6 \text{ cm} = 72 \text{ cm}^2$ .

## **Expected**

4b. 196cm<sup>2</sup>

5b. Various answers, for example:
36cm x 2cm, 18cm x 4cm, 9cm x 8cm
6b. Howard has added together the two given dimensions instead of multiplying

them.

The correct answer is 50cm x 6cm = 300cm<sup>2</sup>.

#### Greater Depth

7b. 86.4cm<sup>2</sup>

8b. Various answers, for example:

20.1cm x 4cm, 40.2cm x 2cm, 6.7cm x 12cm

9b. Saul has added up all the sides and worked out the perimeter and not the area.

The correct answer is 2.5 cm x 6 cm = 15 cm<sup>2</sup>.



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Reasoning and Problem Solving – Area of Rectangles ANSWERS