Monday 22nd March 2021 ONLINE LESSON





- I will remind you of the 5 different stages of our 'Times Table Workout', which has been posted on the website, along with times table grids. Also, remember 'Fizz, Buzz, Bang'? What if we added a 'Pop'?
- I will discuss some of the perimeter questions you may have been working on this morning, as well as the 'Perimeter and Area' knowledge organiser.
- I will discuss how to measure and calculate the perimeter of objects and rooms in your house. You could even draw a scale drawing.
- We must also take time to appreciate and reflect on some fine examples of letter writing sent in, linked to the life of Malala Yousafzai.
 Sound switched "ON"



Your brain, as well as your 'Dhoon High 5' and 'Values'.



Follow up challenges/ suggested learning can be found below:

Monday 22nd March - Follow up challenges/ suggested learning:

(Remember that these can be attempted and revisited at any time throughout lockdown. :-)

<u>Diagnostic Questions</u>: A huge variety of maths quizzes available by following this link:

https://diagnosticquestions.com/WhiteRose

Examples of quizzes linked to today's learning: Perimeter of Rectangular Shapes quiz (Y5 section) :

https://diagnosticquestions.com/Quizzes/Go#61218

'Shapes with the same areas can have different perimeters' (In Y6 section):

https://diagnosticquestions.com/Quizzes/Go#67536

This site is well worth using and revisiting regularly (You will need to open an account - free to join :-)

<u>'Times Tables Workout and Grids'</u>. Our 'times table workout' and a selection of grids have been added to the website. Here is a reminder of the 5 stages of the times table workout. Choose a times table then:

- 1. Say the multiples in ascending order, from zero up to the 12th multiple.
- 2. Say the multiples in descending order, from the 12th multiple down to zero.
- 3. Say the times table. "1 times 4 is 4, 2 times 4 is 8, 3 times 4 is 12)
- 4. Answer 5 mixed times table questions. (A partner is handy for this)
- 5. Answer 5 mixed divide questions linked to this times table . (A partner is handy for this)

`Fizz, Buzz, Bang!' This game is such fun and great for showing your understanding of number properties, as well as testing your listening and thinking skills. Here is a reminder of how the game starts:

"One, FIZZ, three, FIZZ, BUZZ, FIZZ, seven, FIZZ, nine, FIZZ BUZZ BANG, eleven, FIZZ, thirteen, FIZZ....."

Extra challenge: Use the word 'Pop' instead of saying multiples of 3. So 6 will become 'FIZZ POP' etc.....

'<u>Pictures For Talk'</u> (from Primary Science Teaching Trust) : I thought that you would find this interesting and I hope that this collection of images will get you thinking and discussing ideas with your families. We will revisit some of these ideas in live lessons too.

