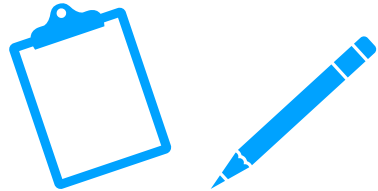


Wednesday 24th March 2021

ONLINE LESSON

In this lesson we will:

- Building on our discussions yesterday looking at different forms of **discrimination and inequality**, we will take a step back in time once again to learn about the civil rights leader, **Martin Luther King Jr.** We will learn about his life, the challenges he faced up to and his legacy.



- One of the most famous speeches in history was made by Martin Luther King Jr. in 1963, which includes the phrase, "**I have a dream....**". We will share and reflect on why this speech was so powerful, including searching for the features which made it so persuasive and moving.

(You can continue these conversations at home, using the resources and attempting the extra challenges available on the school website.)

Sound switched "ON"

Your brain, as well as your 'Dhoon High 5' and 'Values'.



Follow up challenges/ suggested learning can be found below:



Wednesday 24th March - Follow up challenges/ suggested learning:

(Remember that these can be attempted and revisited at any time throughout lockdown. :-)

Learning about Martin Luther King Jr.

- Watch and discuss the 'Martin Luther King Jr.' slideshow.
- Attempt the 'Martin Luther King Jr. Quote Reflection Activity' - An opportunity to think about some of his most inspirational quotes. What did he mean when he said these words and what do they mean to you?
- Analyse the "I have a dream..." speech transcript. Read and reflect on this historic speech and notice how Martin Luther King Jr. used different features of language to persuade and inspire his audience. I would like you to search for and collect examples of the following features:
 - Repetition:** Find examples of words and phrases which he repeated.
 - Metaphors:** He was certainly highly skilled in using metaphors for description. How many can you find?
 - Variation in pronouns:** (I, we, our...): Notice how he changes pronouns, enabling him to make his point, but also make the audience feel part of it and share ownership of it.
 - Speaking to all humans:** Search for examples of how he manages to direct and share his message with people from different places, cultures, religions etc...
- Extra challenge: What is your dream? Write your own "I have a dream..." speech which discusses your hopes and dreams for the future. Aim to use some of the features described above.
(I look forward to revisiting and developing this work further in class with you all. :-)



A reminder about: Countries and flags of Africa: I have included an 'African countries quiz' as well as a document showing you the answers. Take time to study the Africa map closely and you may find it more helpful to focus on memorising and naming a small group of countries, before progressing to other ones. Links for online quizzes were also shared yesterday using the following website:
- 'Seterra' website is great for developing your knowledge of global geography and it is well worth exploring this site. We will certainly be revisiting this site together.