

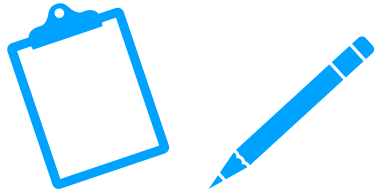
# Monday 12th April 2021

## ONLINE LESSON

In this lesson we will:



- Today we will continue our discussions about **Easter** and the events in **Jesus' life** which are remembered by Christians at this time of year. What happened to him and the people closest to him, as the days leading up to his death passed? According to the Bible, what events took place after this?
- We'll identify **symbolism within the Easter story**, using **artefacts** to help us understand ways in which **Christians worship and remember**.
- We will take time to discuss some of the additional **literacy activities**, including learning how to use **brackets correctly**. **Also, what additional numeracy activities will be available to you this week?**



Sound switched "ON"

Your brain, as well as your 'Dhoon High 5' and 'Values'.

Follow up challenges/ suggested learning can be found below:

## Monday 12th April - Follow up challenges/ suggested learning:

(Remember that these can be attempted and revisited at any time throughout lockdown. :-)

### Learning how to use brackets for 'parenthesis':

- Watch and discuss the '**Brackets To Show Parenthesis**' slideshow.
- Attempt the '**Using brackets to add detail**' activity. There are 3 activities here, each providing a different level of challenge. More work on brackets in the coming days.
- '**Time loop cards, timetables and rates**' - A selection of extra maths activities for you here, including **time loop cards** (slide 1) and a **train timetable** (slide 2) which you may recognise from class. You will also find some interesting questions where you need to **calculate rates** (slides 3 and 4). These questions will rely on you using your multiplication and division skills.
- '**Mental Maths Cards**' - A large selection of cards, with questions which are designed to be solved in your head using **mental maths skills and recall of number facts**. Do not feel that you need to complete all of these in one go. You may find that you can answer some questions rapidly. Have a go at **creating your own questions which are of a similar style too**.

(\* Here is a reminder of the link to the RGS video mentioned by Miss Johnson during the Y6 transition meeting : <https://rgs.sch.im/pages/index/view/id/186/Year%206%20Transition%202020> :-)

**Welcome back and I hope that you've all had a good time with your families.**

