

Class 3 – Week 5 Remote Learning Activity Grid

Within this grid you will mostly find literacy or maths activities, which could provide a focus for learning earlier in the day before our live lesson (and follow up tasks) each afternoon. Notice how the activities have continued to mostly focus on **numeracy** and **literacy** (often linking to our themes of equality and democracy). Resources will be posted on the website.

Day 21 (Wednesday 14th April)

Life and Legacy of Martin Luther King

- Watch / discuss the [slideshow](#). (see Zoom Live Lesson Resources - 24.3.21)
- Study the [knowledge organiser](#) to learn even more about his life and legacy.
- [Reading comprehension](#) (*3 levels of challenge, choose your appropriate level.)

Extra Challenges: Study the 'Brackets to Show Parenthesis slideshow'. Now attempt the 'Other Uses of Brackets activity sheet' and the 'Brackets Mini Test'.

Day 22 (Thursday 15th April)

Measuring Angles in Degrees

- View and work through the '[Measuring angles in degrees slideshow](#)'.
- *Attempt '[Varied Fluency](#)' questions.
- *Attempt '[Reason and Problem Solve](#)' questions. (*3 levels of challenge - try at least 1 set of 6 questions for each)
- Extra Challenges: 'Numeracy Ninja - sessions 8 and 9'. Also find '[Decimal workout 1](#)', another great opportunity to develop and apply fraction knowledge.

Day 23 (Friday 16th April)

Learning about Ramadan and Eid

- Why and how do Muslims celebrate the holy month of Ramadan? What happens at the Eid al-Fitr festival at the end of Ramadan?
- Study the [2 slideshows](#) about Ramadan and Eid customs and celebrations.
 - [Guided Reading - Rameena's Ramadan](#) - read, discuss and respond to the questions.
- Extra Challenges: '[Ramadan and Eid quiz](#)', '[Story Sequencing Map](#)', '[Homophones Worksheet](#)' and '[Rameena's Ramadan puzzle](#)'

**Day 24 (Monday 19th April)

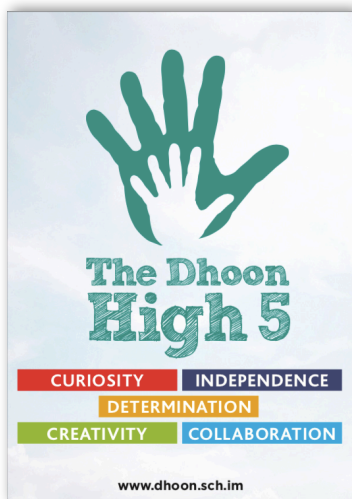
Life and Legacy of Rosa Parks and Celebrating Women in STEM

- Read/discuss the '[Rosa Parks slideshow](#)'.
- [Reading comprehension](#) (*3 levels of challenge, choose your appropriate level.)
- Study '[Celebrating Women in STEM posters](#)'. Extra Challenges: '[Identifying key detail and note taking](#)' - Reread the *posters and work to [identify and note 3 key facts about each woman](#). [How many facts can you remember?](#)

**Day 25 (Tuesday 20th April)

Converting Units of Measure

- View and work through the '[Converting Units - Kgs and Kms](#)' slideshow'.
- *Attempt '[Varied Fluency](#)' questions.
- *Attempt '[Reason and Problem Solve](#)' questions. (*3 levels of challenge - try at least 1 set of 6 questions for each)
- Extra Challenges: Use the '[Units of measure - target boards](#)' to convert between units. Also find '[% of an amount slideshow and questions](#)'.



You may find that you do not complete everything on that day and that is fine. You can revisit activities later, as often as you wish. If you're feeling inspired to continue working I have included 'extra challenges' each day. If you have questions or wish to share your learning, mail me at anthonycross@online.sch.im. Additional learning is also added daily, linked to live lessons.

(* This learning is planned to be used if lockdown and our remote learning need to continue.)