



Annual Evaluation of Flagship Project and Next Steps



School Name	Dhoon School		
School Address	GLEN MONA; MAUGHOLD; ISLE OF MAN.	Tel No:	01624 861227
School Website: Dhoon.sch.im	Twitter/Instagram/LinkedIn Name: Dhoon School		
Exclusions (for previous 12 months given as a whole number) <ul style="list-style-type: none"> • Fixed Term: • Repeat fixed term: • Permanent: 	0	Number of students on roll: 73	
		Attendance	Approx. 94.5%
Headteacher's/Principal's	Max Kelly	Email	Max.kelly@sch.im
IQM School's Co-ordinator	Shannon Bridson	Email	Shannon.bridson@sch.im

Senior Leader's Signature Max Kelly Shannon Bridson
(electronic signature will be accepted)

Date: 24/11/2023

Upon achievement of the award, a plaque will be ordered for you for your school. Additional plaques can be purchased from IQM if required. Please contact the office for details.



Flagship Project Outline/Guidance



The overarching aim of Flagship status is that an individual school which has achieved this status can now further its work in Inclusion through internal research activities. A school will develop an outline for a classroom/school-based research project which will help build on the already excellent inclusive practice going on in school. This will require a project outline which will replace the targets set at Centre of Excellence stage. This outline will be further split down into key steps with individuals or groups identified with responsibility for these and a timeline for the successful completion of each step. Whilst it is acceptable for a project to run across three academic years, there will be an expectation for a detailed review annually with the next steps clearly identified as carrying on from the progress achieved to date.

It is important to keep in mind the criteria for Flagship Status:

- A school that has held Centre of Excellence for at least three years prior to attaining Flagship status for the first time
- Agrees to produce an annual written update of progress against the identified project outline as the basis for the annual review
- Be willing to be an active member of an IQM cluster group of COE and Flagship Schools
- Attendance at IQM Cluster meetings is a prerequisite to maintaining Flagship Status
- Willing to engage in classroom level research activity that explores inclusive practice
- Capacity to share and disseminate good inclusive practice across a broader cluster of schools
- Share practice/staff/visits/training
- Committed to sustaining the IQM ethos through collaborative activities
- Be willing and able to support other schools to become IQM schools or Centres of Excellence
- Prepared to contribute to the overall development aims of IQM supporting the need for expertise or trialling practice



Flagship Project Evaluation of Progress



Flagship Project Evaluation of Progress

**Project Title:**

The expansion of our Federation and to collaborate with and include Willaston School within our IQM Network.

Outline of Project:

As of January 2023, Willaston School will become part of the Laxey and Dhoon Federation. We would like work to commence around Willaston being included within our IQM Network.

This will require staff visits and meetings to allow the Willaston team to understand the IQM vision and to begin to decide the steps that need to be taken in order for Willaston to achieve IQM status.

Action plans can then be drawn up and discussed with the Federation SLT.

Evidence and Impact

Evidence - Willaston School website and Facebook page.

Evidence - Discussions with Executive Headteacher.

The Executive Headteacher has demonstrated success in the expansion of the Federation, having undertaken a series of initiatives to integrate Willaston School into the Federation's framework, aligning it with our IQM principles. Through strategic and purposeful actions, the Executive Headteacher has facilitated a smooth integration, ensuring that the principles and standards upheld by the Federation are extended to encompass Willaston School.

Upon including Willaston School within our Federation, a series of measures were implemented for a more streamlined approach to the day-to-day operations of the school. Learning Hero Assemblies were

Next Steps

Within the next academic year, Willaston School to assign IQM Lead and register for IQM accreditation.



Flagship Project Evaluation of Progress



introduced to enhance the educational experience for the children and to encourage them to be ambitious and ambassadors for their learning successes and achievements. The children look forward to the weekly assembly and are excited to find out who will be awarded a 'Willaston Wow' or a 'Willaston Wonder'. These awards reflect Laxey's Learning Heroes and Magic Moments, and Dhoon's High 5's and Dinner Table VIPs awards.

The school's data procedures underwent refinement for improved efficiency and reflection of progress and attainment. Staff now report on data termly and record it on Arbor, to allow for trends and patterns to be identified with greater ease.

Social media platforms have been employed as a tool for effective communication, aiming to share with parents the ongoing events and developments within the school. This provides all stakeholders with a transparent and accessible means of showcasing the activities and learning opportunities taking place in classrooms. There has also been the establishment of a Parent Forum Group to serve as a dedicated space for fostering engagement and feedback from parents. By facilitating open communication and active participation, the Parent Forum Group plays a pivotal role in bridging the gap between the school and the community.

The recently revamped Willaston School website, newsletters, and prospectus collectively provide a thorough and accessible collection of information for all stakeholders. The website offers real-time updates on events, curriculum, and school policies. Regular newsletters ensure parents and families stay informed about recent achievements and upcoming events, fostering a cohesive understanding of school life. Meanwhile, the prospectus serves as a comprehensive guide, promoting the school's ethos, mission, and academic offerings for prospective students and their families. Together, these communication channels aim to create a transparent and informed community, enriching the engagement of all individuals at Willaston School.

The school came together with Laxey School and Dhoon School to take part in the new Working Time Agreement meetings, this reflects consistency and transparency across the Federation. They will also be coming onboard with our work around the WalkThrus initiative, to ensure the effective implementation



Flagship Project Evaluation of Progress



<p>and continual refinement of our integrated framework and to ensure staff are receiving frequent CPD updates and opportunities to continually build their inclusive practice.</p>	
---	--



Flagship Project Developments for the Next Academic Year



Please give as much detail below as possible using the grid on the next page to outline the main steps in the project with the named individual members of staff responsible for each step identified and a timeline provided. It is acceptable for a project to run across three years. Schools will have to be able to show progress annually and the proposed next steps in the project. (Maximum 400 words). Schools may find that they are working on multiple actions incorporated into the project as a result of their ongoing self-evaluation.

Project Title: To adopt 'Walk Thru' as an approach to develop staff CPD to support inclusive practice.

Outline of Project:

'WalkThrus allow teams of teachers and their leaders or coaches to develop a shared understanding of key techniques. The shared language around WalkThrus steps and associated professional learning approaches plays a significant role in supporting people to improve their practice as problems are easier to identify and solutions are easier to define.'

Teachers facilitate the learning and embedding of new concepts and content, using a variety of pedagogical approaches. Leaders provide effective support and ensure that the pedagogical approaches are appropriate for their school.

1. Introduction of WalkThrus through weekly input at staff meetings.
2. Build teacher knowledge of the 150 teaching techniques.
3. Use WalkThrus to motivate staff through goal-setting.
4. Model, practice, and provide feedback on WalkThru techniques.
5. Embed practices for long-term effectiveness.
6. Assess impact on teaching quality and student outcomes through evaluations and feedback.



Flagship Project - Steps Outlined



Task (What)	Actions (How)	When and By Whom?	Termly Milestones and Impact
Senior Leadership Team introduction and training for WalkThrus	Leaders to complete WalkThru training and familiarise themselves with the WalkThrus books.	Autumn Term Senior Leadership Team	Measure effectiveness through staff feedback and outcomes Throughout the School Year
Introduce WalkThrus Program to wider staff team	Initial staff training, weekly input at staff meetings.	Autumn/Spring Term Senior Leadership Team	Measure effectiveness through staff feedback and outcomes Throughout the School Year
Develop/amend Teaching and Learning Policy Guidance	Reflect this new approach through developments and amendments to the Teaching and Learning Policy	Autumn/Spring Term Senior Leadership Team	Measure effectiveness through staff feedback and outcomes Throughout the School Year



Cluster Group Meetings



As part of the Flagship & Centre of Excellence programmes, IQM cluster groups have been set up. Each Centre of Excellence and Flagship School will have been allocated a cluster group and assigned an IQM Ambassador. Each group will meet at least once per term with possible additional meetings being set up between individual schools. This is an excellent avenue for Flagship schools to use to develop their project further and test hypothesis developed in school. The table below is a record of cluster meetings attended and the impact these have had on your individual school, (please complete as fully as possible). This record will be used as part of your future reviews.

Impact of Cluster Group Meetings

IQM Cluster Group	CIN NW A All-Inclusive	Ambassador	Sarah Linari
Name of person responsible for attendance at Cluster Group meetings		Max Kelly/Shannon Bridson	
Date of Meeting	Location of Meeting	Topic(s)	Outcome(s) for School
1/03/23	Christ The King, Wavertree	School context Tour of the School Forest School at Christ the King Sensory Integration – Helen Bibby, Castleway Nursery School Attendance discussion and best practice share – All Marking and Feedback approach	Useful insight into onsite Forest School and Marking and Feedback provided great food for thought when considering our current marking and feedback policy.
15/06/23	Woodchurch High School	School context and a welcome from the SEND Team Parental engagement – group discussion Inclusion in Action	Staff that attended loved the farm and the outdoor space and consequently led to the development of the outdoor provision on our KS1 playground.



Cluster Group Meetings



		Responsive Teaching Effective Deployment of TAs Farm provision and tour Reflection (including focus on IQM's new initiatives)	
12/10/23	Yew Tree Primary Academy	School context Inclusive approach to literacy Growth Mindset – theory and practical workshop Using AAC devices to aid communication Tour of the school Overview of 5 Foundations learning so far and Attendance discussion	The Growth Mindset input was a great refresher and has prompted discussion within our school about readdressing it's presence and understanding amongst staff.



IQM Privacy Statement



We take your privacy seriously. This form collects your name, contact number and email address so that our support team can communicate with you and provide you with the assistance or information you have requested. We will only email you with relevant information if you give us consent. Please check our Privacy Policy (<https://iqmaward.com/privacy-policy/>) to see how we protect and manage your submitted data.

Your consent is required. In compliance with GDPR you have a right to request access to and view the data we have collected from you. You also have a right to be forgotten. You can contact us here at info@iqmaward.com to withdraw your consent and request that we delete any personal data collected from you. *

★ I consent to my data being stored and used to receive the information I have requested in this form.

★ I consent to receive relevant information that may be of interest to me and any relevant commercial offers occasionally.