

Dhoon School

SEND (Special Educational Needs and Disabilities) Offer

At Dhoon Primary School, we believe that all children should have an equal opportunity to access learning. We value every individual and celebrate their achievements, recognising the importance of inclusion. To this end, we have structures and policies in place to identify and respond to individual needs by setting suitable learning challenges for every pupil. Our SEND Offer outlines the procedures and support mechanisms to ensure that pupils with special educational needs and disabilities (SEND) receive the necessary assistance to achieve their full potential.

Identification and Assessment:

If a teacher or parent has concerns about a child or pupil in their class, these should be shared at the earliest opportunity to ensure timely support. Teachers will document the concern on a contact log form and seek parental consent via the Special Educational Needs Front Sheet. This consent allows the teacher to conduct A Continuum of Learning & Inclusion (COLI) on the child, a critical step in identifying areas of need. The results of the COLI will then be shared with parents, providing insight into the threshold their child meets and highlighting areas that may require additional support. Following the completion of the COLI, the class teacher will have a detailed conversation with Ellen Barlow (SENCo) to discuss the findings and determine the next steps for the pupil.

If a child is identified as having an area of need, they will be added to the SEN register, which the SENCo maintains and submits annually to DESC via Arbor. If a child is classified as Additional Support, Additional Support Plus, or with Complex Needs, they will require an Individual Educational Plan (IEP). These IEPs include Specific, Measurable, Achievable, Relevant, and Time-bound (SMART) targets, ensuring that parents and ESOs are informed and involved in the support strategies outlined for their child. This process is not diagnostic but provides an overview of interventions tailored to the child's level of need. If additional support from external agencies, such as Educational Psychologists or CAMHS, is deemed necessary, the SENCo will initiate a referral in collaboration with parents.

Referral to External Agencies:

In some cases, additional support may be required from external agencies to meet the needs of the pupil. This may include referrals to:

- Child and Adolescent Mental Health Services (CAMHS)
- Occupational Therapist
- Speech and Language Therapist
- Educational Psychologist
- Isle Listen (Mental Health Support)
- Early Help and Support (EHAS)
- Hearing Support Services
- Visual Support Services

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At Dhoon School, we are committed to providing timely and responsive support to pupils with Special Educational Needs (SEN). In addition to these standard SEN provisions, we recognise the importance of addressing immediate and emerging needs while awaiting intervention from other external services who can manage caseload via waiting lists. To this end, on a cases-by-case basis, we can seek bespoke services tailored to the specific requirements of our pupils. This approach includes the utilisation of services such as (but not limited to) Play Therapy, referrals to the Children's Centre, Drawing and Talking therapy, and child bereavement support through Rebecca House Hospice.

We are dedicated to ensuring that all pupils receive necessary support promptly. While some of these services are free, we retain professional discretion to allocate a portion of our budget to provide individual support beyond our general SEN offer where possible and necessary. This commitment underscores our proactive stance in addressing the diverse needs of our pupils, ensuring their well-being and fostering an inclusive learning environment.

Monitoring and Review:

Further actions and support strategies will be put into place as needed, with continuous monitoring and collaboration among all stakeholders involved in the pupil's education and well-being. To maintain transparency and accountability in our support procedures, we record each interaction concerning the pupil's needs and progress in a detailed contact log.

Collaboration with Parents, Educational Support Officers, and Other Stakeholders:

We understand the importance of working together with parents, Educational Support Officers (ESOs), and other stakeholders in order to support pupils with SEND. When necessary, parents will be involved in discussions regarding their child's needs in collaboration with the class teacher or SENCo. The Special Educational Needs (SEN) cover sheet must be signed by parents before any further assessments can be conducted. IEP's will be shared with parents and members of staff supporting that pupil, ensuring everyone involved is aware of the the support strategies outlined for their child/pupil.

At Dhoon Primary School, we are dedicated to fostering an inclusive environment where every pupil receives the support needed to achieve their full potential, regardless of their individual needs. Our SEND offer reflects our commitment to addressing the diverse needs of all students and facilitating their access to a high-quality education, embodying Dhoon's vision for inclusive learning and development.